

**Welcome to the CSU Center for Public Deliberation Kickoff Event
and First Annual Community Issues Forum**

January 24, 2007
Lincoln Center, Fort Collins, CO

List of items in this packet of information

1. CPD and National Issues Forum (NIF) pamphlet
2. Agenda
3. Flyer concerning “*Engaging the Public in Issues that Matter*” presentation
4. NIF network
5. NIF issue books
6. International Associate of Public Participation Spectrum
7. Current CPD Issue Clusters

Agenda

Part I. Introduction of the Center and its philosophy by Martín Carcasson (30 minutes)

Purpose and overview of meeting
Public deliberation and the “deliberative democracy movement”
CPD Goals and Activities
Three Key Philosophical Points
Explain the process for the rest of the evening

Part II. Setting the Issue Agenda (45 minutes)

At the individual tables with a student facilitator and student notetaker, participants will be asked:

**What do you believe is an important issue that calls for
community discussion and why do you feel it is important?**

Facilitators will maintain a list of issues discussed, and notetakers will capture individual comments. Comments will not be connected to specific names unless requested. Index cards are also available for participants to write comments to provide the notetakers. If names are given on the notecards, they will be included in the report. **For this meeting**, participants should focus on **identifying issues** and explaining **why they are important to them**, and NOT on placing blame or debating solutions.

- A. Round 1 – Introduce yourself, identify one issue (taking turns), one minute per person
- B. Round 2 – Add new issue or add to previous issue
- C. Round 3 – Add new issue or add to previous issue, in particular issues of concern for people perhaps not in the room

D. Short break for cake as facilitators tabulate topics, hang cluster issues with sub-issues around the room.

E. Martín Carcasson quickly announces topics to everyone

F. Participants vote on the issue cluster pages. Place your dots on either the overall issue or a specific sub-issue.

Part III. Issue Cluster Discussions

(45 minutes)

Student-run tables will be assigned to issues based on the dot count. Participants should join whatever conversation they are interested in and feel like they can contribute. Everyone is also free to switch discussions at any time. Participants interested in issues not assigned a table are encouraged to meet at the issue's page, work through the questions, and provide notes to the Center to be included in the report.

Questions for Issue Cluster Discussions

- **If a related NIF book is available, does it seem like it could be a useful tool?**
- **Why is this issue important to you?**
- **What sort of event do you envision?**
- **Who are the primary stakeholders? What individuals, organizations, institutions, or agencies should be involved in the discussion (the planning, research, and the forums)?**
- **What has already been done in the community concerning the issue?**
- **What resources are available in the community to assist with this discussion?**
- **What are the primary perspectives/approaches toward solving this problem?** [at this meeting, focus on *identifying* different perspectives, not *debating* them]
- **What roles are tonight's participants willing to play?**

Once again, participants can respond to these questions on index cards or post-it notes if they do not get a chance to speak.