

CURRICULUM VITAE

AMANDA B. (VILIM) WRIGHT

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EDUCATION

2004 Master of Arts, Speech Communication, Colorado State University. GPA 3.96/4.0
Thesis: "The Presentation and Mediation of Winona LaDuke's Political Identity During the 2000 United States' Presidential Campaign." Chaired by Dr. Karrin Vasby Anderson.

Relevant Graduate Coursework Completed:

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| SPCM 696-V001: Group Study-Political Communication | A |
| SPCM 646: Theories of Mediated Communication | A |
| SPCM623: Contemporary Theories-Discourse | A |
| SPCM620: Communication Theory | A |
| SPCM602: Ancient and Medieval Rhetoric | A+ |
| SPCM530: Communication Research Methods | A |
| SPCM512: Rhetorical Criticism | A |
| SPCM510: Interpersonal Communication | A- |
| SPCM417: Communication, Language, & Thought | A |

2002 Bachelor of Arts, Speech Communication, Nebraska Wesleyan University. GPA 3.98/4.0
Graduated with Highest Distinction. **Minors:** Business, Theatre, French

1998 Diploma, Omaha North High School. GPA 4.0/4.66 on a weighted scale
Class Rank: 3 out of 461

ACADEMIC POSITIONS

(July 2004 – Present). Senior Teaching Special Instructor (Full-time), Department of Communication Studies, Colorado State University

(Aug. 2005 – May 2010). Instructor (Adjunct), Department of Speech Communication, Front Range Community College

(Aug. 2002 – May 2004). Graduate Teaching Assistant, Department of Communication Studies, Colorado State University

TEACHING EXPERIENCE

Senior Instructor (April 2012- Present) & Special Instructor/Lecturer (July 2004 - 2012),
Colorado State University

- As of Fall 2020, have taught the following courses to CSU undergraduates (separate from Graduate Teaching Assistant experience):
 - 63 face to face sections, 4 online sections, 3 synchronous remote sections, and 2 hybrid sections of **SPCM 100: Communication and Popular Culture**
 - 46 face to face sections, 1 online section, 1 asynchronous remote section, 2 synchronous remote sections, and 2 hybrid sections of **SPCM 200: Public Speaking**
 - 4 sections of **SPCM333: Professional Communication**
 - 9 face to face and 9 online sections of **SPCM341: Evaluating Contemporary Television**
 - 7 sections of the online version of **SPCM420:801 Political Communication**
 - Fulfilled all teaching tasks, including lecturing on course material, facilitating class activities, providing RamCT/Canvas materials, and grading student speeches, papers, homework assignments, discussions and tests/quizzes
 - Researched and gathered new course readings and new examples for courses (television episodes, speech videos, speech transcripts, clips of news coverage, links to documentaries, etc.)
 - Added and modified technological components on RamCT/Canvas to make materials easier to access
- In Fall 2012 and Spring 2013, served as Temporary Lead Instructor for the newly standardized **SPCM100 Communication and Popular Culture** program
- Helped lead several meetings and a training session for new SPCM100 instructors, created and distributed new materials, answered questions, clarified assignment details, and managed the SPCM100 RamCT shell.
 - Created a Coursebook for the SPCM100 program with Kurt North (the Lead INTO SPCM100 Instructor), which includes course policies, assignment guidelines, class infosheets and worksheets, assignment examples, scoring sheets, and other relevant materials.
 - Tracked down, copied, and scanned numerous books and journals to make more legible versions of course readings for students.
 - At the end of Fall 2012, made changes with Kurt North to the course syllabus, readings, assignments, Coursebook, etc. for the Spring 2013 semester. We made these changes to help the course flow better for students and instructors.

- Published the *Communication & Popular Culture Coursebook* through Kendall Hunt in the Fall of 2013
- Made revisions to the Coursebook and published a 2nd edition in the Fall of 2016. Changes involved updating the language to reflect the university's switch from the RamCT blackboard online system to Canvas, small changes to assignments and scoring sheets, updating the table to contents, etc.

Instructor (Adjunct), Front Range Community College (Aug. 2005 – May 2010)

- Taught 9 sections of **SPE/COM 115: Public Speaking** to FRCC undergraduates (Fall 2005, Spring 2006, Summer 2006, Fall 2006, Summer 2007, Summer 2008, Fall 2009, Spring 2010)

- Accomplished all teaching tasks, including creating syllabi and course book, lecturing on course materials, facilitating class activities, providing WebCT materials, and grading student speeches, homework assignments, and tests/quizzes

- Taught 3 sections of **SPE/COM 125: Interpersonal Communication** to FRCC undergraduates (Spring 2007, Fall 2007, Spring 2008)

- Facilitated all teaching tasks, including creating syllabi, lecturing on course materials, facilitating various class activities, providing WebCT materials, and grading student homework assignments, presentations, and tests/quizzes

Graduate Teaching Assistant, Colorado State University (Aug. 2002 – May 2004)

- Taught 7 sections of **SPCM 200: Public Speaking** to CSU undergraduates

- Fulfilled all teaching tasks, including lecturing on course material, facilitating class activities, and grading student speeches, homework assignments, and tests/quizzes

PROFESSIONAL DEVELOPMENT, COURSE PREPARATION TRAINING, & ADDITIONAL TEACHING ASSISTANT EXPERIENCE

Dec. 16, 2021- Participated in a virtual CSU CLA (College of Liberal Arts) & Career Center workshop, "Early Career Education Integration Strategies," aimed at incorporating Career Center resources for students into our traditional curriculum

Nov. 18, 2021- Attended a university forum "Creating a Culture of Support for All Faculty with Dr. Adrianna Kezar"

Nov. 16, 2021- Participated in a virtual CSU TILT (The Institute for Learning and Teaching) training, "Creating a Teaching Philosophy"

Aug. 20, 2021 – Participated in a virtual Online Instructors Meeting/Training, led by the Communication Studies Director of the Online Degree Program, Dr. Ellie Light

Aug. 16, 2021- Participated in a virtual CSU training, “How Teaching Teams Can Use Canvas Tools for Student Outreach” as part of CSU’s First Four Weeks Initiative

May 13, 2021- Attended a virtual employee-focused university Town Hall meeting about Covid-19 and teaching in Fall 2021

May 10, 2021 – Participated in a virtual Online Instructors Meeting/Training, led by the Communication Studies Director of the Online Degree Program, Dr. Ellie Light

May 4, 2021- Attended a virtual CLA meeting/conversation, “The Liberal Arts at a Research University: A Conversation with President Rowe (of William and Mary) and Dean Withers”

Feb. 25, 2021- Attended a virtual CSU Online Marketing webinar, “How Marketing Supports Your Programs”

Feb. 16, 2021- Attended a virtual a Town Hall meeting sponsored by CSU’s Reinvention Collaborative, “Academic Honor & Integrity: Challenges & Opportunities”

Jan. 26, 2021- Attended a virtual CLA webinar, “The Next Four Years – What to Expect from the Biden/Harris Administration,” with a panel including Dr. Kari Anderson and professors from the Political Science, Economics, and Journals and Media Communications Dept.s

Jan. 15, 2021- Attended a virtual university Town Hall meeting for community members (faculty, staff, students, parents, etc.) about Covid-19 protocols, resources, scheduling-impacts, etc.

Jan. 11, 2021- Participated in CSU’s Professional Development Institute, including the following presentations/panels relevant to student engagement, as well as service learning: “Is Anybody out There? Technologies and Activities to Engage Your Students during Online Synchronous Classes” and “Equitable Community Engagement: Adaptations and Beyond the Global Pandemic”

Oct. 28, 2020- Attended a departmental colloquium/training “Teaching in Tense Times”

Aug. 2020 - Completed The Institute for Learning and Teaching’s short course entitled, “Teaching Online: Classroom Climate/Community, Engaging Students, and Assessing Students and Providing Feedback” and received a Certificate of Completion

June 12, 2020- Attended a training sponsored by CSU’s Reinvention Collaborative, “Raising the Bar: Communication Studies with Dr. Ellie Light” about ways to enhance effective online teaching

Feb. 5, 2020 – Attended the CSU Alumni workshop, “You Got the Job! Dos and Don’ts of a New Gig” to gain insights for my SPCM333: Professional Communication students

Spring 2019 to May 2020 – Worked actively as a member of the Digital Learning Initiative Canvas Outcomes project, an inter-departmental taskforce led through TILT, which involved a training session, several follow-up meetings, and designing and applying new “Science of Learning” elements to our SPCM100 courses, in order to measure student outcomes

Mar. 11, 2019 – Completed the Pride Resource Center’s Safe Zone Training Program and received certification for my office to serve as a campus safe zone for members of the LGBTQ+ community

Jan. 14, 2019 – Attended CSU’s Professional Development Institute, including the following presentations/panels relevant to my teaching: “Invisible Diversity: Examining The Online CSU Student,” and “Setting Goals to Develop Your Teaching Effectiveness”

Mar. 20, 2018 – Participated in CSU’s Faculty and Staff Conversation Series, “The First Amendment on Campus: Proactive Strategies for Inclusion”

Jan. 8, 2018 – Attended CSU’s Professional Development Institute, including the following presentations/panels relevant to my teaching: “Pathway Programs at INTO Colorado State University,” “Universal Design for Learning (UDL) & Course Development in Online Education,” “SSI-2 Task Force on Early Performance Feedback,” and “Efficient & Effective Meetings”

Fall 2016 - Completed The Institute for Learning and Teaching’s short course entitled, “Active Learning and the Flipped Classroom: Session 1 - Overview”

Spring 2016 - Attended a full semester of Beth Meyers-Bass’s SPCM207: Public Argumentation to prepare for possibly teaching the course in the future

Fall 2015 - Completed The Institute for Learning and Teaching’s online short course entitled, “Your Successful Online Course” and received a Certificate of Completion

Spring 2015 - Attended a Canvas Workshop for Communication Studies Instructors, “Getting Started With Canvas”

Spring 2015 - Attended a full semester of Dr. Abigail Veliquette’s SPCM333: Professional Communication to prepare for possibly teaching the course in the future

Fall 2009, Fall 2010, Fall 2011, and Fall 2013 - Graded student papers for Dr. Sue Pendell’s SPCM331: Nonverbal Communication and SPCM434: Intercultural Communication classes

Fall 2012 - Completed The Institute for Learning and Teaching's short course entitled, "Successfully Integrating Non-Native English Speakers" and received certification

Spring 2012 - Piloted the new, standardized version of SPCM100: Communication and Popular Culture

Spring 2014 - Attended relevant class periods of Elizabeth Sink's Service Learning section of SPCM 200: Public Speaking Television to prepare for teaching the course

Spring 2014 - Attended a full semester of Cara Buckley's SPCM 342: Critical Media Studies to prepare for teaching the course

Fall 2008 - Attended a full semester of Dr. Jon Lupo's SPCM 341: Evaluating Contemporary Television to prepare for teaching the course

Spring 2005 - Attended a full semester of Derek Sweet's SPCM 100: Communication and Popular Culture to prepare for teaching the course

April 2005 - Attended a WebCT Training Workshop (WebCT: Learning the Basics – Introduction to WebCT) sponsored by Colorado State University

Spring 2004 - Served as a Teaching Assistant for Dr. David Vancil's SPCM 207: Rhetoric and Argumentation course

Fall 2003 - Served as a Teaching Assistant for Dr. Sue Pendell's SPCM 305: Intercultural Communication course

AFFILIATIONS & CONFERENCES

Oct. 25 & 28, 2021 – Attended several sessions of CSU's Diversity Symposium, including one of the keynote addresses, Dr. Mahzarin Banaji's "Blindspot: Hidden Biases of Good People" and Dr. Tom Dunn's "Sissies, Cake-eaters, and Effeminacy: Facing Anxieties about Gender and Sex at CSU"

Feb. 16, 2021 – Attended the Western States Communication Association virtual presentation and discussion, "Teachers as Leaders: Developing Strategies to Promote Student and Community Resilience" presented by Boise State Faculty Members

Feb. 2020 – Attended the Western States Communication Association Convention ("Communication, Agitation, & Justice"), including the following presentations/panels relevant to my teaching: "Great Ideas for Teaching Students: Public Speaking," "Top Papers of the Communication, Identities, and Difference Interest Group," "Social Media," "Disruptions in Professional Discourses," "The Status of Rhetorical Criticism: A Panel

Discussion of the Essays in the 2020 Special Issue on Rhetorical Criticism,” “ and
“Keynote: Holiday Simmons (Social Worker and LGBT Advocate).”

Apr. 2019 – Attended the Rocky Mountain Communication Association Conference
 (“Transitions, Transmissions, and Transgressions”), including the following
 presentations/panels relevant to my teaching: “Discovering Genuine Discourse:
 Combating the Divisive and Contradictory Frames of Face Facts and Fake News,” and
 “Intercultural Transmissions from a Diverse Community.”

2019 to Current – Western States Communication Association Member

Oct. 14, 2019 - Attended the keynote address for CSU’s Diversity Symposium, presented by
 Dr. Kimberlé Crenshaw, a law professor at UCLA and Columbia Law School, who spoke on
 her foundational area of intersectionality

Apr. 2018 – Attended the Rocky Mountain Communication Association Conference (“Make
 Communication Great Again: Reclaiming the Role of Discourse”), including the following
 presentations/panels relevant to my teaching: “Keeping Public Speaking Great: Sharing
 Best Practices in the Basic Course,” Examining the Culture of Political Power,” “Counter
 Cultures, Resistance, & Social Movements,” “Examining Culture through Popularized
 Fictional Depictions.”

Apr. 2017 - Attended the Rocky Mountain Communication Association Conference:
 (“Messages of Healing: Hope Across Genres”), including the following
 presentations/panels relevant to my teaching: “Protest Rhetoric and Media Framing of
 Key Events,” “Rhetorical Invention: Influencing Public Policy, Perceptions, and Discourse,”
 “Decoding Popular Media” and “Women and Healing: Creations of Community in Trump’s
 America”

Apr. 2016 - Attended the Rocky Mountain Communication Association Conference:
 (“Communicating in Controversial Contexts: Social Scientific and Rhetorical
 In(ter)ventions”), including the following presentations/panels relevant to my teaching:
 “Fighting Marginalization and Seeking Identity: Neighborhood, Corporate Social
 Responsibility, and Voter Suppression,” “Contemporary Issues of Fragmented Identity in
 Gender, Race, Sexuality, and Economics,” and “Analyzing the Successes and Failures of
 Contemporary Media”

Apr. 2015 - Attended the Rocky Mountain Communication Association Conference:
 (“Communicating Culture”), including the following presentations/panels relevant to my
 teaching: “An Exploration of the Role of Media in Public Pedagogy,” “Social Media
 ‘Activism’: The Plight to be Heard Among the Masses,” “The Evolving Culture of
 Education: Understanding the Challenges in the Online Classroom,” and the Keynote
 Address – “At the Intersection of Discipline and Control: The Rhetorical Workings of
 Biopower at The CELL”

2015 to Current - Rocky Mountain Communication Association Member

Fall 2007 – Spring 2008 - Treasurer/Secretary of the Adjunct Faculty Organization (AFO) at Front Range Community College for 1 year, Member for 4 years

SERVICE WORK

(In addition to routine service activities like writing letters of recommendation for students, attending departmental events (like socials), attending CCAF meetings with the department chair, nominating students for the CPD, awards, MURALS, etc.)

Aug. 2021 to Present – Serving as a CCA Representative on the departmental Gravlee Lecture and Colloquia Committee

Nov. 18, 2021 – Attended the departmental Faculty Meeting in which a newly developed CCA Service Rubric was presented and discussed

Nov. 18, 2021 – Attended a CCA Faculty Meeting to discuss a newly developed CCA Service Rubric

Aug. 18, 2021 – Participated in the departmental Faculty Retreat, which focused on Strategic Planning

May 5, 2021 – Participated in and helped coordinate an SPCM100 Instructors Meeting with the Lead Instructor, Dr. Nick Marx

May 2021 – Served on and helped coordinate a CCA Service Rubric Development Committee

Apr. 28, 2021- Attended a virtual departmental reception for First Generation Students

Apr. 2021- Served as a poster judge for the virtual Celebration of Undergraduate Research and Creativity at CSU– evaluated 3 graduate student posters presenting research studies from various fields

Mar. 19 & 26, 2021 – Attended two films, *Duty Free*, and *Mr. Somebody*, with question & answer sessions during the dept.'s virtual ACT Human Rights Film Festival

Mar. 10 & 26, 2021 – Served as a moderator for a student presentation break-out room during the virtual Multicultural Undergraduate Research Art and Leadership Symposium (MURALS) and completed the training

Mar. 11, 2021 – Helped coordinate and co-host a CCA faculty meeting with fellow representative Cara Buckley

Aug. 2020 to May 2021 – Served as the Senior Teaching Special Instructor (Now CCA) Representative to the Department of Communication Studies Faculty Committee

Jan. to May 2020 – Mentored Communication Studies Senior, Meghan Cosgrove, as a Teaching Assistant (TA) for my SPCM100:13 Communication and Popular Culture class

March to Apr. of 2020 – Volunteered approximately 25 hours as one of two primary faculty members on the Department's Scholarship Committee and one of two members on a Scholarship Committee for the College of Liberal Arts – reviewed over 83 student applications for over a dozen scholarships, conferred with fellow committee members, and made formal recommendations to the committees' chairs

Jan. to Feb. 2019 – Served as the Non-tenure track faculty member on the NTT Annual Evaluation Committee. Thoroughly reviewed over a dozen faculty members' evaluation materials, including syllabi, goals statements, annual reports, course survey data and comments, etc.

Feb. 2019 – Met with the external reviewers for the "6 Year Review" of the Communication Studies Department and contributed my perspective about the roles special faculty members hold within our program

Nov. 2018 – Performed a teaching observation of a Special Faculty Instructor in the Communication Studies Department. Attended his Evaluating Contemporary Film class and wrote a report summarizing my observations about his teaching methods, verbal and nonverbal delivery, interactions with students, etc.

Nov. 2018 - Served as a Judge for the Graduate Student Showcase at CSU (11/13/18) – evaluated 6 graduate student posters presenting research studies from various fields

Apr. 7, 2018 – Volunteered as a box office and information desk attendant for the ACT Human Rights Film Festival. Sold tickets and provided information to festival goers.

Oct. 2017 - Served over the course of a few weeks as one of two departmental faculty representatives for an official grade appeal committee, chaired by Tobi Jacobi of the English Department

Feb. to Apr. of 2017 – Volunteered approximately 22 hours as one of three primary faculty members on the Department's Scholarship Committee – reviewed over 50 student applications for over a dozen scholarships, conferred with two fellow committee members, and made formal recommendations to the committee's chair

Fall 2016 – Volunteered weekly for the INTO Conversation Partners Program and enjoyed forming relationships with over 20 international students from countries such as Saudi Arabia, China, Thailand, Indonesia, and Japan

Nov. 2016 - Served as a Judge for the Graduate Student Showcase at CSU (11/15/16) – evaluated 6 graduate student posters presenting research studies from various fields

Fall 2013 - Co-wrote the *Communication & Popular Culture Coursebook* with Kurt North – this text is used in every section of SPCM100 at Colorado State University – published by Kendall Hunt

Fall 2012 - Served as the Senior Teaching Special Instructor Representative to the Department of Communication Studies Faculty Committee at Colorado State University

Spring 2009 - Served as the Special Instructor Representative to the Department of Communication Studies Faculty Council at Colorado State University

Feb. 2009 - Consultant to the Colorado State University, Construction Management Department Preconstruction Competition Team

Oct. 2017 – Participated in an advisory capacity for the three-week long TILT short course, “Theoretical Foundations of Online Courses- Course 3 – Best Practices: Design and Develop Your Online Course”

Spring 2007 - Scholarship Selection Committee Participant at Front Range Community College

2004 - 2006 - Served as a mentor to 6 graduate students who were teaching Public Speaking to undergraduates at Colorado State University

PRESENTATIONS

Aug. 20, 2021 – Helped develop the agenda with the Lead Instructor, Dr. Kit Hughes, and Kurt North, and presented information about the course overview and flow during the SPCM100 Instructors Meeting during Orientation Week

Sept. 2020 – Was asked to give a brief speech welcoming Dr. Morgan Johnson, the new Assistant Professor in Race and Rhetoric, during the Communication Studies Department’s virtual Welcome Event in her honor

Aug. 21, 2020 – Co-presented (with Kurt North) new hybrid and remote teaching materials during Dr. Nick Marx’s virtual SPCM100: Communication and Popular Culture Instructor Training

Mar. 13, 2020 – Co-presented (with Kurt North) a brief training, “Online Migration Help,” to Communication Studies instructors

Oct. 2018 – Contributed as a faculty panelist for a Work/Life Negotiation panel in Dr. Kari Anderson’s Graduate Student/Pro Seminar in the Department of Communication Studies

Oct. 2016 – Contributed as a faculty panelist for a Work/Life Negotiation panel in Dr. Elizabeth William’s Graduate Student Seminar in the Department of Communication Studies

Aug. 2009 – Contributed as a faculty panelist for the Department of Communication Studies Graduate Teaching Assistant Training Session on “Classroom Persona” at Colorado State University

Jan. 2007, Presented materials about public speaking skills at Colorado State University’s Student Ambassadors training session, facilitated by the Admissions Office.

Feb. 2004, Pink: Pop Star, or Anti-Pop Queen? A Critical Analysis of Pink’s Image Management. Debut paper in Media Studies presented at Western States Communication Association’s Annual Convention, Albuquerque, NM.

HONORS AND AWARDS

2013/2014 - Joint Recipient of the College of Liberal Arts Curricular Innovation Award with Kurt North and Elizabeth Sink (earned for our combined efforts in making SPCM100: Communication and Popular Culture a standardized course)

Fall 2013 - Nominated for a College of Liberal Arts Excellence in Teaching Award, Colorado State University

Fall 2010 - Nominated for a College of Liberal Arts Excellence in Teaching Award, Colorado State University

Spring 2008 - Nominated by the Alumni Association and Student Alumni Connection for a Best Teacher Award, Colorado State University

2002-2004 - Lambda Pi Eta (National Speech Communication Honorary Society), initiated as an undergraduate Spring 2002 at Nebraska Wesleyan University and a member at CSU (2002-2004)

Spring 2002 - The Philip A. Kaye Award Recipient (Communication Achievement), Nebraska Wesleyan University

Fall 2001 and Spring 2002 - member of the Senior Preview Panel (Represented Nebraska Wesleyan University to community businesses and organizations)

Spring 2001 - The Hunter Scholarship Recipient (Theatre and Communication Achievement), Nebraska Wesleyan University

Spring 2001 – initiated into Phi Kappa Phi - National Academic Honor Society, Lifetime Member

Spring 2000 – Spring 2002 - Plainsman Players (Theatre Honorary), Nebraska Wesleyan University

Spring 1998 – Spring 2002 - Alpha Mu Gamma (Modern Languages Honorary), Nebraska Wesleyan University

UNDERGRADUATE ACTIVITIES AND SERVICE LEARNING

Fall 2001 - President of International Relations Organization (IRO) at Nebraska Wesleyan University – member for 2 additional years

Fall 2001 - The Lancaster County Chapter of the American Red Cross - Disaster Education Intern, helped develop ways to distribute fire and home safety information to people who speak English as a 2nd language, and coordinated a Multicultural Safety Task Force to address fire and home safety concerns for people from different cultures and countries living in Lincoln, NE (100 hours of service)

2001 – 2002 - Participated in the International-Pal program with several students from France and Japan

Fall 2000 - Malone Center - Volunteered for an evening recreation program for predominantly minority students from low-income level neighborhoods (20 hours of service)

1999 - Huntington Elementary School - Volunteered for an after school program for “at-risk” students and their families (20 hours of service), Fall 1999, and assisted in a 2nd and 3rd grade teacher’s classroom (20 hours of service), Spring 1999

Fall 1999 - Lincoln Parks and Recreation - Helped with a bowling program for people with disabilities (20 hours of service)