

CURRICULUM VITAE

AMANDA B. (VILIM) WRIGHT

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EDUCATION

- 2004 Master of Arts, Speech Communication, Colorado State University. GPA 3.96/4.0
Thesis: “The Presentation and Mediation of Winona LaDuke’s Political Identity During the 2000 United States’ Presidential Campaign.” Chaired by Dr. Karrin Vasby Anderson.
- 2002 Bachelor of Arts, Speech Communication, Nebraska Wesleyan University. GPA 3.98/4.0
Graduated with Highest Distinction. **Minors:** Business, Theatre, French
- 1998 Diploma, Omaha North High School. GPA 4.0 (4.66 on a weighted scale)
Class Rank: 3 out of 461

ACADEMIC POSITIONS

- (July 2024 – Present). Master Instructor, Department of Communication Studies, Colorado State University
- (July 2012 – 2024). Senior Instructor, Department of Communication Studies, Colorado State University
- (July 2004 – 2012). Instructor, Department of Communication Studies, Colorado State University
- (Aug. 2005 – May 2010). Instructor (Adjunct), Department of Speech Communication, Front Range Community College
- (Aug. 2002 – May 2004). Graduate Teaching Assistant (Teacher of Record), Department of Communication Studies, Colorado State University

TEACHING EXPERIENCE

Master Instructor (July 2024 – Present); **Senior Instructor** (April 2012- June 2024) & **Special Instructor/Lecturer** (July 2004 - March 2012), Colorado State University

-As of Spring 2023, have taught the following courses to CSU undergraduates (separate from Graduate Teaching Assistant experience):

- 69 face to face sections, 8 online sections, 3 synchronous remote sections, 2 hybrid sections, and 4 Midsemester (8-week Credit Recovery) sections of **SPCM 100: Communication and Popular Culture**
- 50 face to face sections, 4 online sections (2 with some synch. opportunities), 1 asynchronous remote section, 1 synchronous remote section, and 4 hybrid sections of **SPCM 200: Public Speaking**
- 11 sections of the online version of **SPCM420:801 Political Communication**
- 9 face to face and 9 online sections of **SPCM341: Evaluating Contemporary Television**
- 4 face to face sections of **SPCM333: Professional Communication**
- 1 face to face section of **SPCM300: Advanced Public Speaking**
- Fulfilled all teaching tasks, including lecturing, facilitating class activities, providing accessible Canvas materials, and grading speeches, papers, homework, discussions and tests/quizzes
- Researched and gathered new course readings and new examples for courses (television episodes, speech videos, speech transcripts, clips of news coverage, links to documentaries, etc.)
- In Fall 2012 and Spring 2013, served as Temporary Lead Instructor for the newly standardized **SPCM100 Communication and Popular Culture** program
- Helped lead meetings and a training session for new SPCM100 instructors, created and distributed materials, clarified assignments, and managed the SPCM100 online shell
- Created a Coursebook for the SPCM100 program with Kurt North (the Lead INTO SPCM100 Instructor), which includes course policies, assignment guidelines, class infosheets and worksheets, assignment examples, scoring sheets, and other relevant materials
- Tracked down, copied, and scanned numerous books and journals to make more legible versions of course readings for students
- End of Fall 2012, made changes with Kurt North to the course syllabus, readings, assignments, Coursebook, etc. for Spring 2013 semester to improve course flow for students and instructors
- Fall of 2013, helped publish 1st edition of the *Communication & Popular Culture Coursebook*
- Made revisions to the Coursebook and subsequent editions

Instructor (Adjunct), Front Range Community College (Aug. 2005 – May 2010)

- Taught 9 sections of **SPE/COM 115: Public Speaking** to FRCC undergraduates (Fall 2005, Spring 2006, Summer 2006, Fall 2006, Summer 2007, Summer 2008, Fall 2009, Spring 2010)
 - Accomplished all teaching tasks, including creating syllabi and course book, lecturing, facilitating class activities, providing WebCT materials, and grading speeches, assignments, and tests/quizzes
- Taught 3 sections of **SPE/COM 125: Interpersonal Communication** to FRCC undergraduates (Spring 2007, Fall 2007, Spring 2008)

-Facilitated all teaching tasks, including creating syllabi, lecturing, facilitating class activities, providing WebCT materials, and grading assignments, presentations, and tests/quizzes

Graduate Teaching Assistant (Instructor of Record), Colorado State University (Aug. 2002 – May 2004)

- Taught 7 sections of **SPCM 200: Public Speaking** to CSU undergraduates

- Fulfilled all teaching tasks, including lecturing on course material, facilitating class activities, and grading student speeches, homework assignments, and tests/quizzes

PUBLICATIONS

2025 Marx, N., Saunders, M., North, K. L., Wright, A., Hughes, K. *Communication & Popular Culture Coursebook –6th Edition*, Kendall-Hunt Publishing

2024 Marx, N., Saunders, M., North, K. L., Wright, A., Hughes, K. *Communication & Popular Culture Coursebook – 5th Edition*, Kendall-Hunt Publishing

2018 Marx, N., Saunders, M., North, K. L., Wright, A. *Communication & Popular Culture Coursebook - Revised 3rd Edition*, Kendall-Hunt Publishing

2014 North, K. L., Wright, A. *Communication & Popular Culture Coursebook - Revised 2nd Edition*, Kendall-Hunt Publishing

2013 North, K. L., Wright, A. *Communication & Popular Culture Coursebook – 1st Edition*, Kendall-Hunt Publishing - Co-wrote the *Communication & Popular Culture Coursebook*, which is used in every section of SPCM100 at CSU

PRESENTATIONS

Jan. 17, 2024 - Co-created and conducted a Public Speaking Training Session for presenters preparing for the CLA & Center for Engaged Humanities' Spring 2024 Insights Speakers Series

Sept. 22, 2023 - Co-created and conducted a Public Speaking Training Session for presenters preparing for the CLA & Center for Engaged Humanities' Fall 2023 Inaugural Insights Speakers Series

Jan. 9, 2023 – Co-presented the session, “The Secret of Success is Showing Up: How to Craft Classroom Attendance Policies that Accommodate Difference and Promote Engagement” at TILT’s Professional Development Institute as part of a panel with several members of the Fall 2022 CLA Student Engagement and Classroom Attendance Taskforce

Aug. 19, 2022 –Helped lead an SPCM100 Instructors Meeting with Interim

Lead Instructor, Dr. Nick Marx and Kurt North (Dr. Kit Hughes was on sabbatical) - presented information about the course overview, flow, and Canvas shells

Aug. 20, 2021 – Helped develop the agenda with the Lead Instructor, Dr. Kit Hughes, and Kurt North, and presented information about the course overview, flow, and Canvas shells during the SPCM100 Instructors Meeting during Orientation Week

Sept. 2020 – Was asked to give a brief speech welcoming Dr. Morgan Johnson, the new Assistant Professor in Race and Rhetoric, during the Communication Studies Department’s virtual Welcome Event in her honor

Aug. 21, 2020 – Co-presented (with Kurt North) new hybrid and remote teaching materials during Dr. Nick Marx’s virtual SPCM100: Communication and Popular Culture Instructor Training

Mar. 13, 2020 – Co-presented (with Kurt North) a brief training, “Online Migration Help,” to Communication Studies instructors

Oct. 2018 – Contributed as a faculty panelist for a Work/Life Negotiation panel in Dr. Kari Anderson’s Graduate Student/Pro Seminar in the Department of Communication Studies

Oct. 2016 – Contributed as a faculty panelist for a Work/Life Negotiation panel in Dr. Elizabeth William’s Graduate Student Seminar in the Department of Communication Studies

Aug. 2009 – Contributed as a faculty panelist for the Department of Communication Studies Graduate Teaching Assistant Training Session on “Classroom Persona” at Colorado State University

Jan. 2007 - Presented materials about public speaking skills at Colorado State University’s Student Ambassadors training session, facilitated by the Admissions Office

Feb. 2004 - Pink: Pop Star, or Anti-Pop Queen? A Critical Analysis of Pink’s Image Management. Debut paper in Media Studies presented at Western States Communication Association’s Annual Convention, Albuquerque, NM

SERVICE WORK, MENTORSHIP, & FACULTY GOVERNANCE

(In addition to routine service activities like writing letters of recommendation for students, attending departmental events like socials and teaching demonstrations, attending CCAF meetings with the department chair, nominating students for the CPD/awards/MURALS, etc.)

Aug. 2025 **to Present** - Serving as one of 2 CCA Representatives to Department Faculty Meetings

May 2022 **to Present** – Elected as a CCAF representative to serve a 4-year term on the University Benefits Committee, Aug. 2024 to Present; Elected as Secretary, Aug. 2024 – May 2025; Elected as Vice Chair, Aug. 2023 – Aug. 2024

Aug. 2024 **to Present** – Member of Communication Studies Dept. CCA Faculty Promotion Committee

Aug. 2024 **to Present** – Member of Communication Studies Dept. CCA Faculty Evaluation Committee

Sept. 2025 to Nov. 2025 – CCA Member of Department’s 6 Year Program Review Service and Engagement Subcommittee

Jan. 2024 to Aug. 2025 - Served as a Communication Studies Mentoring Pod Coordinator for CLA’s Interdisciplinary CCAF mentoring program; pod involved colleagues of the Senior and Master Instructor ranks

Aug. 2023 to May 2025– Served a two-year term as a CCAF Representative on the department’s Awards Committee (2024-25: 5 out of our 7 nominees won / 2023-24: 3 of our 6 nominees won)

Mar. 2025 – Invited to serve as the CLA representative on the Provost’s Oliver P. Pennock Distinguished Service Award Review and Selection Committee– helped select 3 winners from 10 lengthy nomination packages

Feb. 6, 2025 – Participated in a CLA CCAF Mentoring Pod “Point Person” Meeting with the CLA Program Mentoring Director

Fall 2024 – Completed written nominations for two possible CLA Fall 2024 Commencement Speakers

May 2024 – Attended 4 CLA Dean Applicant Open Interviews/Presentations & Provided Feedback

Spring 2024 – Attended presentation events as part of the CLA & Center for Engaged Humanities Insights Speaker Series (after having helped prepare the presenters through the training Kurt North and I co-created and conducted in Jan. of 2024)

Jan. & Feb. 2024 - Mentored former SPCM200 Student for Democracy Speech Event – Helped her prepare to present as one of three Democracy Competition Winners at the Communication Studies Week keynote event on 2/15/24

Feb. 1, 2024 – “Division of IT (DoIT) in Collaboration with the Panel Discussion on Mobile ID Credentials for CSU (RamCard)”

May 2022 to April 2024 – Elected as the Communication Studies Department Representative to serve a 2-year term on the College of Liberal Arts Non-Tenure Track Faculty Advisory to the Dean Committee

Fall 2023 – Attended three presentation events as part of the CLA & Center for Engaged Humanities inaugural Insights Speaker Series (after having helped prepare the presenters through the training Kurt North and I co-created and conducted in Sept. of 2023)

Oct. 6, 2023 – Participated in an advisory capacity as part of a CLA Mid-Semester 8-Week (Credit Recovery) Course Orientation, helping prepare instructors for teaching this unique type of course

Sept. 18, 2023 – Attended the department’s Gravlee Lecture, “Decolonizing as Organizing Radical Democracies: Centering Health, Resisting Climate Colonialism, Securing Food Systems, and Resisting Hate,” by Dr. Mohan Dutta from Massey University

Spring 2023– Mentored and received mentorship as part of the CLA & Comm. Studies Dept.’s inaugural incorporation of a formal CCAF mentoring program; was part of a mentoring “pod” involving colleagues of the Instructor and Senior Instructor ranks.

Apr. & May 2023 – Mentored three CCA instructors from various departments who were applying for the Provost’s CCAF Professional Development Course Release Program; provided guidance, gave access to my application for their review, and provided feedback on two of their application narratives.

May 12, 2023 – Presented information to the Director of the Public Speaking Course, Dr. Katie Gibson, and the Assistant Director, Kira McKelvey, about attendance policy best practices gleaned from my participation in the Fall 2022 CLA Student Engagement and Classroom Attendance Taskforce

Aug. 2021 to May 2023–Served as a CCAF Representative on the departmental Gravlee Lecture and Colloquia Committee

Apr. 2023 – Attended one film and Q & A, “*Dear Corky* + Conversation with Curtis Chin,” and viewed two more films, *Hidden Letters*, and *Be My Voice*, during the dept.’s virtual encore ACT Human Rights Film Festival

Mar. 29, 2023 – Attended the CSU’s “Champions of the ALVS (Adult Learner, Veterans, and Student Parents) Mixer as a faculty participant, with Keynote Speaker, VP of Student Affairs, Dr. Blanche Hughes

Mar. 3, 2023 – Attended the Comm. Studies Dept.’s Gravlee Lecture, “The American Comic Book Industry and Hollywood” by Dr. Alisa Perren from the Univ. of Texas at Austin

Sept. to Jan. 2022 – Invited to serve as a CCAF representative on an ad hoc College of Liberal Arts Student Engagement and Classroom Attendance Taskforce, led by the Dean’s Office

Dec. 17, 2022 – Served as a Comm. Studies CCAF representative at the CLA Graduation

Nov. 30, 2022 – Attended the CLA All-College Faculty Meeting

Aug. 2022 – Participated in the departmental Faculty Retreat, which focused on Student Attendance and Engagement Strategies

June 2022 – Attended Fort Collins & CSU’s first co-sponsored Juneteenth celebration at the Foothills Mall

Apr. 2022 – Watched 2 films, *Bangla Surf Girls*, and *Young Plato* during the dept.’s virtual encore of the ACT Human Rights Film Festival

Apr. 21, 2022 - Served as an oral presentation judge for the Celebration of Undergraduate Research and Creativity at CSU– evaluated undergraduate students who presented research studies from various fields

Apr. 4, 2022 – Attended the “Deliberative Journalism Project Open CORE Team Meeting” led by Dr. Martin Carcasson, Director of the Communication Studies Dept.’s Center for Public Deliberation

Mar. 1, 2022 – Attended the CSU Courageous Strategic Transformation Plan Presentation by Pres. Joyce McConnell & VP for Strategy, Jenelle Beavers

Feb. 25, 2022 – Represented the Communication Studies Dept. at the Transfer Student Visit Day College of Liberal Arts Browsing Session

Nov. 18, 2021 – Attended the departmental Faculty Meeting in which a newly developed CCA Service Rubric was presented and discussed

Nov. 18, 2021 – Attended a CCA Faculty Meeting to discuss a newly developed CCA Service Rubric

Aug. 18, 2021 – Participated in the departmental Faculty Retreat, which focused on Strategic Planning

May 5, 2021 – Participated in and helped coordinate an SPCM100 Instructors Meeting with the Lead Instructor, Dr. Nick Marx

May 2021 – Served on and helped coordinate a CCA Service Rubric Development Committee

Apr. 28, 2021- Attended a virtual departmental reception for First Generation Students

Apr. 2021- Served as a poster judge for the virtual Celebration of Undergraduate Research and Creativity at CSU– evaluated 3 graduate student posters presenting research studies from various fields

Mar. 19 & 26, 2021 – Attended two films, *Duty Free*, and *Mr. Somebody*, with question & answer sessions during the dept.’s virtual ACT Human Rights Film Festival

Mar. 10 & 26, 2021 – Served as a moderator for a student presentation break-out room during the virtual Multicultural Undergraduate Research Art and Leadership Symposium (MURALS) and completed the training

Mar. 11, 2021 – Helped coordinate and co-host a CCA (Contract, Continuing, and Adjunct) faculty meeting with fellow representative Cara Buckley

Aug. 2020 to May 2021 – Served as the Senior Teaching Special Instructor (Now CCA) Representative to the Department of Communication Studies Faculty Meetings

Jan. to May 2020 – Mentored Communication Studies Senior, Meghan Cosgrove, as a Teaching Assistant (TA) for my SPCM100:13 Communication and Popular Culture class

Mar. to Apr. of 2020 – Volunteered approximately 25 hours as one of two primary faculty members on the Department's Scholarship Committee and one of two members on a Scholarship Committee for the College of Liberal Arts – reviewed over 83 student applications for over a dozen scholarships, conferred with fellow committee members, and made formal recommendations to the committees' chairs

Jan. to Feb. 2019 – Served as the Non-tenure track faculty member on the NTT Annual Evaluation Committee. Thoroughly reviewed over a dozen faculty members' evaluation materials, including syllabi, goals statements, annual reports, course survey data and comments, etc.

Feb. 2019 – Met with the external reviewers for the "6 Year Review" of the Communication Studies Department and contributed my perspective about the roles special faculty members hold within our program

Nov. 2018 – Performed a teaching observation of a Special Faculty Instructor in the Communication Studies Department. Attended his Evaluating Contemporary Film class and wrote a report summarizing my observations about his teaching methods, verbal and nonverbal delivery, interactions with students, etc.

Nov. 2018 - Served as a Judge for the Graduate Student Showcase at CSU (11/13/18) – evaluated 6 graduate student posters presenting research studies from various fields

Apr. 7, 2018 – Volunteered as a box office and information desk attendant for the ACT Human Rights Film Festival. Sold tickets and provided information to festival goers.

Oct. 2017 - Served over the course of a few weeks as one of two departmental faculty representatives for an official grade appeal committee, chaired by Tobi Jacobi of the English Department

Oct. 2017 – Participated in an advisory capacity for the three-week long TILT short course, "Theoretical Foundations of Online Courses- Course 3 – Best Practices: Design and Develop Your Online Course"

Feb. to Apr. of 2017 – Volunteered approximately 22 hours as one of three primary faculty members on the Department's Scholarship Committee – reviewed over 50 student applications for over a dozen scholarships, conferred with two fellow committee members, and made formal recommendations to the committee's chair

Fall 2016 – Volunteered weekly for the INTO Conversation Partners Program and enjoyed forming relationships with over 20 international students from countries such as Saudi Arabia, China, Thailand, Indonesia, and Japan

Nov. 2016 - Served as a Judge for the Graduate Student Showcase at CSU (11/15/16) – evaluated 6 graduate student posters presenting research studies from various fields

Fall 2012 - Served as the Senior Teaching Special Instructor Representative to the Department of Communication Studies Faculty Committee at Colorado State University

Spring 2009 - Served as the Special Instructor Representative to the Department of Communication Studies Faculty Council at Colorado State University

Feb. 2009 - Consultant to the Colorado State University, Construction Management Department Preconstruction Competition Team

Spring 2007 - Scholarship Selection Committee Participant at Front Range Community College

2004 - 2006 - Served as a mentor to 6 graduate students who were teaching Public Speaking to undergraduates at Colorado State University

PROFESSIONAL DEVELOPMENT, COURSE PREPARATION TRAINING, & ADDITIONAL TEACHING ASSISTANT EXPERIENCE

Dec. 2025 – Completed CSU’s Annual Cyber Security Training

May 12, 2025 – Viewed Communication Studies Dept.’s CSU Online Instructors Meeting

Apr. 15, 2025 – Attended the CLA’s Democracy Initiative “Hot Takes Panel: Responding to the Shifting Federal Higher Education Landscape”

Mar. 28, 2025 – Attended TILT’s CLA Specific Training, “Crash Course in Accessibility: Introduction to the Essentials”

Mar. 3, 2025 – Attended CSU’s Democracy Summit, including the Keynote Conversation with Lee Drutman: “Building Back a Better Democracy”

Feb. 20, 2025 – Participated in the TILT Training, “AI Adventures: Navigating Generative AI in Your Classroom”

Feb. 4, 2025 – Completed CSU’s FERPA (Family Educational Rights and Privacy Act Online) Training

Jan. 7, 2025 - Attended TILT’s Professional Development Institute, including the session, “The Art of Feedback”

Dec. 2024 – Completed CSU’s new Annual Cyber Security Training

Fall 2024 – Piloted the 2nd edition of Dr. Tom Dunn’s Public Speaking Now Textbook in my SPCM200: Public Speaking course and provided both my feedback and student feedback on the revisions/additions

Fall 2024 – Participated in the Communication Studies Dept. “Book Club” about Bowen and Watson’s 2024 book, *Teaching with AI: a Practical Guide to a New Era of Human Learning*.

Oct. 28, 2024 – Attended the CLA’s “Budget Open Forum: Student Success and the Budget Model”

Oct. 24, 2024 – Attended CSU’s Committee on Non-Tenure Track Faculty’s (CoNTTF) Equity Week Presentation on CCA Current Issues, Appointment Types, Promotion Pathways, and Budget Considerations.

Oct. 16, 2024 – Attended the Vice Provost for Faculty Affairs, “New Annual Evaluation Ratings and Process Open Forum for Faculty”

Oct. 7, 2024 – Attended the departmental colloquium, with presentations by Dr. Katie Gibson, “A Plea for Democratic Resistance: Justice Sonya Sotomayor’s Demosprudence through Public Address,” and Dr. Elizabeth William’s, “The Evolution of a High Reliability Institution: Reflections by Late-Career Firefighters”

Sept. 20, 2024 - Participated in the Workshop, “Politics in the Classroom: Facilitating Productive Discussions” put on by TILT, the Communication Studies Dept., and The Joe Blake Center for Engaged Humanities

Sept. 16, 2024 – Attended the department’s Gravlee Lecture, “From Keyboard Warriors to Streetfighting Men: Fitness, Active Clubs, and the New Rhetoric of White Nationalism” by Dr. Casey Kelley from the University of Nebraska

Aug. 2024 – Attended the CLA’s “Faculty Success is Student Success Professional Development Conference for CCAF,” including the following presentations/panels relevant to my teaching: “CSU as an Emerging HIS: Servingness for ALL Students,” “Adapting Pedagogy, Communication, and Design: Navigating the Evolution of Online Learning,” “What can Text Generative AI currently do, and how well does it do it?,” “Managing Conflict in the Classroom” related to inclusive excellence and the keynote address, “Teaching to a Wide Audience: Tools from the Science of Learning” presented by Anne Cleary.

April 30, 2024 – Attended the presentation, “Gather: Conversations to Inspire Keynote with Donna Brazile” and the following Panel Discussion between Brazile & CSU Leaders (Pres. Amy Parson, Dr. Kauline Cipriani, Dr. Katie Knobloch and Kathay Rennels)

April 8, 2024 – Attended CSU’s Inaugural Democracy Summit, including the “Keynote Conversation with W. Kamau Bell: Race, Culture, and Democracy”

Mar. 20, 2024 participated in the CLA Master Teacher Initiative’s Workshop, “Unlocking Learning Potential: Exploring Contract Grading with Economics Professors”

Mar. 5, 2024 - Virtually attended “CSU’s Democracy Dialogues: A Conversation with NPR’s Ayesha Roscoe,” part of the Global Engagement Lecture Series

Feb. 19, 2024 - Virtually attended CSU’s Center for Healthy Aging and the Thematic Year of Democracy’s panel, “Should there be age limits for politicians?,” moderated by Dr. Karrin Anderson

Feb. 15, 2024 – Attended the dept.’s inaugural Communication Studies Week Keynote Address, “The Authoritarian Sources of Misinformation about Universities Today” by Dr. Braford Vivian

Jan. 2024 - Completed the CSU Online Learning Development Team’s 3-Week short course “CFPD-101: Designing Your Online Course” to prepare for online course refreshes

Jan. 2024 - Attended TILT’s Professional Development Institute, including the following presentations/panels relevant to my teaching: “Responding to Student Writing Effectively and Efficiently,” “The Art of the Recommendation Letter: Supporting Students, Peers, and Colleagues”

Aug. 9-10, 2023 – Attended the CLA’s “Faculty Success is Student Success Professional Development Conference” for CCAF, including the following presentations/panels relevant to my teaching: “Assessment in the AUCC,” “Community Care for High Stress and Trauma- The Community Resilience Model (CRM),” “Get Out! Using Field Trips to Get Students Engaged about Thinking Critically,” “Developing Inclusive Content: FIIE Fellows Panel,” “Introducing LinkedIn Learning,” and the keynote address, “Operationalizing Justice-Oriented Teaching by Building Successful Collaborations”

Apr. 17, 2023 – Participated in the training, “Active Assailant Response 101: Run, Hide, Fight (Avoid, Deny, Defend)” led by CSU PD Community Outreach Officer Kacie Thielman

Apr. 14, 2023 – Participated in the workshop, “Classroom Controversy: Practical Strategies for Critical Pedagogy in Hostile Climates,” at the Society for Cinema & Media Studies Conference in Denver, CO

Mar. 20, 2023- Completed the virtual training, Society for Experiential Educations, “Experiential Education Academy Session – Diversity, Equity, and Inclusion in Experiential Education” led by Dr. Rajni Shankar-Brown from Stetson University in Florida and Dr. Judith Slapak-Barski from Nova Southeastern University in Florida

Mar. 2023 – Viewed the CLA sponsored speech, “Academic Freedom, Bias, and Freedom of Speech in Democratic Society” by Dr. Frederick M. Lawrence for the Georgetown Law Center, and hosted by Dean Ben Withers (originally recorded Dec. 1, 2022)

Mar. 20, 2023- Attended the virtual, “CLA Faculty Promotion Information Meeting” hosted by Dean Ben Withers, Associate Dean Dr. Ellie Light, and Associate Dean Ryan Claycomb

Feb. 2023 – Viewed the virtual webinar, “Exploring Service Learning in the Covid19 Context” put on by CEWIL Canada, the lead organization for work-integrated (experiential/service) learning in Canada

Jan. 2023 - Completed TILT’s 3-Week short course entitled, “Best Practices in Teaching at CSU: Accessible and Inclusive Electronic Content” and received a Certificate of Completion

Jan. 2023 – Viewed the virtual webinar, “CCE (Center for Community Engagement) Webinar Series #1 – Developing a Remote Learning Course (with Experiential Education and/or Service Learning in Mind)” led by California State University (originally posted Apr. 30, 2020)

Jan. 10 & 11, 2023 – Attended TILT’s Professional Development Institute, including the following presentations/panels relevant to my teaching: “CSU Launches Free Assistive Technology Tools in Canvas!” with reps from CSU’s ATRC (Assistive Technology Resource Center), SDC (Student Disability Center), and IT Department; “Providing Student Accommodations: Understanding Your Rights and Responsibilities as a Faculty Member” led by Joe Tiner and Justine Dove from the SDC; and “Understanding LGBTQIA+ Inclusion as Suicide Prevention” led by reps from CSU’s Pride Resource Center

Dec. 9, 2022 – Attended the “CCAF Department Meeting: Updates and Dialogue” led by Associate Dean Dr. Ellie Light, and Associate Dean Ryan Claycomb

Nov. 7, 2022 – Viewed the CLA Professional Development panel presentation, “What Your Academic Success Coordinator (ASC) Wishes You Knew” led by several ACS

Oct. 17, 2022 – Attended the CLA “Professional Development for CCAF: Pathways to Promotion” seminar presented by Dean Ben Withers, Associate Dean Dr. Ellie Light, and Associate Dean Ryan Claycomb

Oct. 12, 2022 – Participated in the CSU Talent Development training: “Notice and Respond: Assisting Persons in Distress” led by Janelle Patrias from CSU’s Health Network

Sept. 29, 2022 – Took part in a CLA Mid-Semester 8-Week (Credit Recovery) Course Orientation, led by Dr. Roze Hentschell, Senior Associate Dean of Academic Programs

Aug. 19, 2022 & May 10, 2022 – Attended the Online Instructors Meetings/Trainings, led by Communication Studies Director of the Online Degree Program, Dr. Ellie Light

Aug. 8-9, 2022 – Attended the CLA’s first “Faculty Success is Student Success Professional Development Conference” for CCAF, including the following presentations/panels relevant to my teaching: “Aligning Goals to the Teaching Effectiveness Framework,” “8 Big Ideas for Student Success,” “AUCC Discussion with Breakout Sessions,” “Bad Grades: Questioning Traditional Grading Practices,” “Faith and Belief Identity and Inclusivity Practices for CLA Faculty,” and “Inclusive Teaching Strategies that Don’t Require Dramatic Changes to Your Lesson Plan”

May 18-19, 2022 – Attended TILT’s Summer Conference, including the following presentations/panels relevant to my teaching: “Increasing Student Motivation - Strategies that Work,” “Motivating Students to Learn Together in Class,” “Closed Captioning Course Videos,” and “Teaching Effectiveness Initiative: An Introduction”

Mar. 24, 2022- Attended the virtual, "Promotion and Tenure Best Practices Forum" put on by CSU's Office of the Provost and Vice Provost (Sue James)

Mar. 3, 2022 – Attended the virtual CSU CLA workshop, "Pedagogies and Translingualism," led by Dr. Laura Gonzalez from the Univ. of Florida

Feb. 15, 2022 - Participated virtually in a hybrid CSU SHAPE (Employee Development Program) "Intercultural Communication" training led by Assistant Director of Training & Development, Emily Ambrose

Feb. 15, 2022 - Participated in a virtual CSU Career Center workshop, "Introducing Micro-Internships for CSU (Using the Parker Dewey Platform)," aimed at encouraging students to apply for paid, short term experiential learning opportunities/professional projects

Jan. 11 & 12, 2022 – Attended TILT's Professional Development Institute, including the following presentations/panels relevant to my teaching: "Challenges to Academic Integrity in 2021-2022" with Dr. Joseph Brown (Director of CSU's Academic Integrity Program), "Canvas and UDoIT – Designing Your Course for All of Your Students," "A Metamorphosis of Online Instructional Design: Lessons Learned to Enhance Instructional Methods for Greater Engagement and More Meaningful Learning Interactions for the Future of Online Courses" with instructional designers from CSU Online

Dec. 16, 2021- Participated in a virtual CSU CLA (College of Liberal Arts) & Career Center workshop, "Early Career Education Integration Strategies," aimed at incorporating Career Center resources for students into our traditional curriculum

Nov. 18, 2021- Attended a university forum "Creating a Culture of Support for All Faculty with Dr. Adrianna Kezar"

Nov. 16, 2021- Participated in a virtual CSU TILT training, "Creating a Teaching Philosophy"

Aug. 20, & May 10, 2021 – Participated in a virtual Online Instructors Meeting/Training, led by the Communication Studies Director of the Online Degree Program, Dr. Ellie Light

Aug. 16, 2021- Participated in a virtual CSU training, "How Teaching Teams Can Use Canvas Tools for Student Outreach" as part of CSU's First Four Weeks Initiative

May 13, 2021- Attended a virtual employee-focused university Town Hall meeting about Covid-19 and teaching in Fall 2021

May 4, 2021- Attended a virtual CLA meeting/conversation, "The Liberal Arts at a Research University: A Conversation with President Rowe (of William and Mary) and Dean Withers"

Feb. 25, 2021- Attended a virtual CSU Online Marketing webinar, "How Marketing Supports Your Programs"

Feb. 16, 2021- Attended a virtual a Town Hall meeting sponsored by CSU's Reinvention Collaborative, "Academic Honor & Integrity: Challenges & Opportunities"

Jan. 26, 2021- Attended a virtual CLA webinar, "The Next Four Years – What to Expect from the Biden/Harris Administration," with a panel including Dr. Kari Anderson and professors from the Political Science, Economics, and Journals and Media Communications Dept.s

Jan. 15, 2021- Attended a virtual university Town Hall meeting for community members (faculty, staff, students, parents, etc.) about Covid-19 protocols, resources, scheduling-impacts, etc.

Jan. 11, 2021- Participated in TILT's Professional Development Institute, including the following presentations/panels relevant to student engagement, as well as service learning: "Is Anybody out There? Technologies and Activities to Engage Your Students during Online Synchronous

Classes” and “Equitable Community Engagement: Adaptations and Beyond the Global Pandemic”

Oct. 28, 2020- Attended a departmental colloquium/training “Teaching in Tense Times”

Aug. 2020 - Completed TILT’s short course entitled, “Teaching Online: Classroom Climate/Community, Engaging Students, and Assessing Students and Providing Feedback” and received a Certificate of Completion

June 12, 2020- Attended a training sponsored by CSU’s Reinvention Collaborative, “Raising the Bar: Communication Studies with Dr. Ellie Light” about ways to enhance effective online teaching

Feb. 5, 2020 – Attended the CSU Alumni workshop, “You Got the Job! Dos and Don’ts of a New Gig” to gain insights for my SPCM333: Professional Communication students

Spring 2019 to May 2020 – Worked actively as a member of the Digital Learning Initiative Canvas Outcomes project, an inter-departmental taskforce led through TILT, which involved a training session, several follow-up meetings, and designing and applying new “Science of Learning” elements to our SPCM100 courses, in order to measure student outcomes

Mar. 11, 2019 – Completed the Pride Resource Center’s Safe Zone Training Program and received certification for my office to serve as a campus safe zone for members of the LGBTQ+ community

Jan. 14, 2019 – Attended TILT’s Professional Development Institute, including the following presentations/panels relevant to my teaching: “Invisible Diversity: Examining The Online CSU Student,” and “Setting Goals to Develop Your Teaching Effectiveness”

Mar. 20, 2018 – Participated in CSU’s Faculty and Staff Conversation Series, “The First Amendment on Campus: Proactive Strategies for Inclusion”

Jan. 8, 2018 – Attended TILT’s Professional Development Institute, including the following presentations/panels relevant to my teaching: “Pathway Programs at INTO Colorado State University,” “Universal Design for Learning (UDL) & Course Development in Online Education,” “SSI-2 Task Force on Early Performance Feedback,” and “Efficient & Effective Meetings”

Fall 2016 – Completed TILT’s short course entitled, “Active Learning and the Flipped Classroom: Session 1 - Overview”

Spring 2016 - Attended a full semester of Beth Meyers-Bass’s SPCM207: Public Argumentation to prepare for possibly teaching the course in the future

Fall 2015 - Completed TILT’s online short course entitled, “Your Successful Online Course” and received a Certificate of Completion

Spring 2015 - Attended a Canvas Workshop for Communication Studies Instructors, “Getting Started With Canvas”

Spring 2015 - Attended a full semester of Dr. Abigail Veliquette’s SPCM333: Professional Communication to prepare for possibly teaching the course in the future

Fall 2009, Fall 2010, Fall 2011, and Fall 2013 - Graded student papers for Dr. Sue Pendell’s SPCM331: Nonverbal Communication and SPCM434: Intercultural Communication classes

Fall 2012 – Completed CSU’s The Institute for Learning and Teaching’s (TILT’s) short course entitled, “Successfully Integrating Non-Native English Speakers” and received certification

Spring 2012 - Piloted the new, standardized version of SPCM100: Communication and Popular Culture

Spring 2014 - Attended relevant class periods of Elizabeth Sink's Service Learning section of SPCM 200: Public Speaking Television to prepare for teaching the course

Spring 2014 - Attended a full semester of Cara Buckley's SPCM 342: Critical Media Studies to prepare for teaching the course

Fall 2008 - Attended a full semester of Dr. Jon Lupo's SPCM 341: Evaluating Contemporary Television to prepare for teaching the course

Spring 2005 - Attended a full semester of Derek Sweet's SPCM 100: Communication and Popular Culture to prepare for teaching the course

April 2005 - Attended a WebCT Training Workshop (WebCT: Learning the Basics – Introduction to WebCT) sponsored by Colorado State University

Spring 2004 - Served as a Teaching Assistant for Dr. David Vancil's SPCM 207: Rhetoric and Argumentation course

Fall 2003 - Served as a Teaching Assistant for Dr. Sue Pendell's SPCM 305: Intercultural Communication course

PROFESSIONAL AFFILIATIONS & CONFERENCES

(Including additional Professional Development related to my teaching methods and curriculum)

2019 to Present – Western States Communication Association Member

Feb. 14-17, 2025 - Attended the Western States Communication Association Convention ("Support") in Albuquerque, NM, including the following presentations/panels relevant to my teaching: "Argumentation & Persuasion in the Classroom (Great Ideas for Teaching Students - G.I.F.T.S.)," "Supporting Students: Understanding and Belonging (G.I.F.T.S.)" "Online Engagement at Scale: Supporting Students and Instructors in High Enrollment Online Courses," & "Supporting Critical Thinking – Digital and Cultural Literacy (G.I.F.T.S.)," "Classroom Climate Check-in Post 2024 Presidential Election," & "Support in Action: Activities for Building Connection"

May 23-25, 2024 - Attended the Rhetoric Society of America's Conference in Denver, CO, including the following presentations/panels relevant to my teaching: "On the White House Lawn: The Rhetoric of Presidential Speeches," "Machine Writing & the Pedagogical Interface," "Feeling Curious: Teaching Writing and the Desire to Know in Challenging Times," and "Latina/o/x/e Rhetorics"

Feb. 2024 to Present – Rhetoric Society of America Member

Oct. 2023– Viewed the "Transgender Policy Panel" and keynote address, "We won't go back: Sustaining Movements for Racial Justice after 'Affirmative Action'" by Dr. OiYan Poon as part of CSU's Symposium for Inclusive Excellence

Apr. 13-15, 2023 – Attended the Society for Cinema & Media Studies Conference in Denver, CO, including the following presentations/panels relevant to my teaching: "Black Stars/Black Star Systems," "Latinx TV: Representation, Aesthetics, and Authorship," "Mediated Heroines and Anti-Heroines," "Triggering Allegiance: TV's Alternative Narrative Strategies and the Empathy Bond," "Roundtable: The State of Method in Cinema and Media Studies," "Approaches to Youth, Post (Network) Media, and Coming of Age," "What Every TV History Class Should Add for the ... 1950s, 60s, 70s, & 80s"

Apr. 2023 to 2024 – Society for Cinema & Media Studies Member

- Oct. 20, 2022– Attended the keynote address, “Breaking Waves: A Conversation with Schuyler Bailar” at CSU’s Symposium for Inclusive Excellence (formerly called the Diversity Symposium)
- Feb. 18-20, 2022 – Attended the Western States Communication Association Convention (“Cultivate”) in Portland, OR, including the following presentations/panels relevant to my teaching: “Rhetoric, Culture, and Advocacy Papers in Popular Culture,” “Cultivating a Community of Inquiry (COI) to Advance Teaching and Learning in Online Classes,” “Anti-Racist & Decolonizing Strategies for Teaching Public Speaking,” “Feminist Practice as a Blueprint for Change: Cultivating New Forms of Activism and Advocacy from the Third and Fourth Feminist Waves,” and “Political Action and Intersectional Politics”
- Feb. 16 & 17, 2022 – Attended two sessions of CSU’s International Symposium, including one of the keynote addresses, Lulu Garcia-Navarro’s “How We Collectively Lost our Minds: A Journalist Trying to Cover Today’s World” and the Plenary Session, “The Interconnection Between Domestic and International Diversity,” with Kathleen Fairfax (CSU’s Vice Provost for International Affairs), Chad Hoseth (CSU’s Assistant Vice Provost for International Affairs), and Dr. Kauline Cipriani (CSU’s VP for Diversity and Inclusion)
- Oct. 25 & 28, 2021 – Attended two sessions of CSU’s Diversity Symposium, including one of the keynote addresses, Dr. Mahzarin Banaji’s “Blindspot: Hidden Biases of Good People” and Dr. Tom Dunn’s “Sissies, Cake-eaters, and Effeminacy: Facing Anxieties about Gender and Sex at CSU”
- Feb. 16, 2021 – Attended the Western States Communication Association virtual presentation and discussion, “Teachers as Leaders: Developing Strategies to Promote Student and Community Resilience” presented by Boise State Faculty Members
- Feb. 2020 – Attended the Western States Communication Association Convention (“Communication, Agitation, & Justice”), including the following presentations/panels relevant to my teaching: “Great Ideas for Teaching Students: Public Speaking,” “Top Papers of the Communication, Identities, and Difference Interest Group,” “Social Media,” “Disruptions in Professional Discourses,” “The Status of Rhetorical Criticism: A Panel Discussion of the Essays in the 2020 Special Issue on Rhetorical Criticism,” “ and “Keynote: Holiday Simmons (Social Worker and LGBT Advocate).”
- Apr. 2019 – Attended the Rocky Mountain Communication Association Conference (“Transitions, Transmissions, and Transgressions”), including the following presentations/panels relevant to my teaching: “Discovering Genuine Discourse: Combating the Divisive and Contradictory Frames of Face Facts and Fake News,” and “Intercultural Transmissions from a Diverse Community.”
- Oct. 14, 2019 - Attended the keynote address for CSU’s Diversity Symposium, presented by Dr. Kimberlé Crenshaw, a law professor at UCLA and Columbia Law School, who spoke on her foundational area of intersectionality
- Apr. 2018 – Attended the Rocky Mountain Communication Association Conference (“Make Communication Great Again: Reclaiming the Role of Discourse”), including the following presentations/panels relevant to my teaching: “Keeping Public Speaking Great: Sharing Best Practices in the Basic Course,” Examining the Culture of Political Power,” “Counter Cultures, Resistance, & Social Movements,” “Examining Culture through Popularized Fictional Depictions.”
- Apr. 2017 - Attended the Rocky Mountain Communication Association Conference: (“Messages of Healing: Hope Across Genres”), including the following presentations/panels relevant to my teaching: “Protest Rhetoric and Media Framing of Key Events,” “Rhetorical Invention: Influencing

Public Policy, Perceptions, and Discourse,” “Decoding Popular Media” and “Women and Healing: Creations of Community in Trump’s America”

Apr. 2016 - Attended the Rocky Mountain Communication Association Conference:

(“Communicating in Controversial Contexts: Social Scientific and Rhetorical In(ter)ventions”), including the following presentations/panels relevant to my teaching: “Fighting Marginalization and Seeking Identity: Neighborhood, Corporate Social Responsibility, and Voter Suppression,” “Contemporary Issues of Fragmented Identity in Gender, Race, Sexuality, and Economics,” and “Analyzing the Successes and Failures of Contemporary Media”

Apr. 2015 - Attended the Rocky Mountain Communication Association Conference:

(“Communicating Culture”), including the following presentations/panels relevant to my teaching: “An Exploration of the Role of Media in Public Pedagogy,” “Social Media ‘Activism’: The Plight to be Heard Among the Masses,” “The Evolving Culture of Education: Understanding the Challenges in the Online Classroom,” and the Keynote Address – “At the Intersection of Discipline and Control: The Rhetorical Workings of Biopower at The CELL”

2015 - 2019 - Rocky Mountain Communication Association Member

Fall 2007 – Spring 2008 - Treasurer/Secretary of the Adjunct Faculty Organization (AFO) at Front Range Community College for 1 year, Member for 4 years

HONORS AND AWARDS

February 2024 – Received “Certificate of Acknowledgement for Excellence in Public Speaking Mentorship” from CSU’s Communication Studies Department

Spring 2023 – Applied for and earned the CSU Provost’s Office CCAF Professional Development Course Release to pursue prof. development related to incorporating more inclusivity, accessibility, and updated Service-Learning opportunities within my courses

2013/2014 - Joint Recipient of the College of Liberal Arts Curricular Innovation Award with Kurt North and Elizabeth Sink (earned for our combined efforts in making SPCM100: Communication and Popular Culture a standardized course)

Fall 2013 - Nominated for a College of Liberal Arts Excellence in Teaching Award, Colorado State University

Fall 2010 - Nominated for a College of Liberal Arts Excellence in Teaching Award, Colorado State University

Spring 2008 - Nominated by the Alumni Association and Student Alumni Connection for a Best Teacher Award, Colorado State University

2002-2004 - Lambda Pi Eta (National Speech Communication Honorary Society), initiated as an undergraduate Spring 2002 at Nebraska Wesleyan University and a member at CSU (2002-2004)

Spring 2002 - The Philip A. Kaye Award Recipient (Communication Achievement), Nebraska Wesleyan University

Fall 2001 and Spring 2002 - member of the Senior Preview Panel (Represented Nebraska Wesleyan University to community businesses and organizations)

Spring 2001 - The Hunter Scholarship Recipient (Theatre and Communication Achievement), Nebraska Wesleyan University

Spring 2001 – initiated into Phi Kappa Phi - National Academic Honor Society, Lifetime Member

Spring 2000 – Spring 2002 - Plainsman Players (Theatre Honorary), Nebraska Wesleyan University

Spring 1998 – Spring 2002 - Alpha Mu Gamma (Modern Languages Honorary), Nebraska Wesleyan University

UNDERGRADUATE ACTIVITIES AND SERVICE-LEARNING/EXPERIENTIAL EDUCATION

Fall 2001 - President of International Relations Organization (IRO) at Nebraska Wesleyan University – member for 2 additional years

Fall 2001 - The Lancaster County Chapter of the American Red Cross - Disaster Education Intern, helped develop ways to distribute fire and home safety information to people who speak English as a 2nd language, and coordinated a Multicultural Safety Task Force to address fire and home safety concerns for people from different cultures and countries living in Lincoln, NE (100 hours of service)

2001 – 2002 - Participated in the International-Pal program with several students from France and Japan

Fall 2000 - Malone Center - Volunteered for an evening recreation program for predominantly minority students from low-income level neighborhoods (20 hours of service)

1999 - Huntington Elementary School - Volunteered for an after school program for “at-risk” students and their families (20 hours of service), Fall 1999, and assisted in a 2nd and 3rd grade teacher’s classroom (20 hours of service), Spring 1999

Fall 1999 - Lincoln Parks and Recreation - Helped with a bowling program for people with disabilities (20 hours of service)