**Katherine R. Knobloch**

Department of Communication Studies

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**Education**

Doctor of Philosophy, Department of Communication, University of Washington, Seattle, WA., December 2012.

Dissertation: Civic (Re)Socialization?: Exploring Deliberations’ Effects on Political Attitudes and Actions

Chair: Dr. John Gastil

Committee: Dr. W. Lance Bennett

Dr. Leah Ceccarelli

Dr. Christine DeStefano (Political Science Department)

Dr. Walter Parker (Education Department)

Master of Mass Communication, Manship School of Mass Communication, Louisiana State University, Baton Rouge, LA., May 2008.

Thesis: Conversations on Citizenship: Young People's Perceptions and Performances of Democratic Citizenship

Chair: Dr. Regina Lawrence

Committee: Prof. Robert Mann

Dr. Anne Osborne

Bachelor of Arts, Manship School of Mass Communication, Louisiana State University, Baton Rouge, LA., December 2006.

**Academic Positions**

Associate Professor, Communication Studies, Colorado State University, July 2020 – present

Associate Director, Center for Public Deliberation, Colorado State University, January 2013 - present

Assistant Professor Communication Studies, Colorado State University, January 2013 - June 2020

**Publications**

**Book**

Gastil, J., & Knobloch, K. R. (2020). *Hope for Democracy: How Citizens Can Bring Reason Back into . Politics.* Oxford University Press.

**Journal Articles**

Knobloch, K. R. (In press). Listening to the public: An inductive analysis of the good citizen in the deliberative system. *Journal of Deliberative Democracy.*

Knobloch, K. R. & Gastil, J. (2021). How deliberative experiences shape subjective outcomes: A study of fifteen Minipublics from 2010-2018. *Journal of Deliberative Democracy, 8*(1):1-16.

Knobloch, K. R., Barthel, M. L., Gastil, J. (2019). Emanating Effects: The Impact of the Oregon Citizens’ Initiative Review on Voters' Political Efficacy. *Political Studies, 68*(2): 426-445.

Knobloch, K. R., Gastil, J., & Reitman, T. (2019). Articuler la micro-délibération à la démocratie directe et à la prise de décision: l’institutionnalisation de l’Oregon Citizens’ Initiative Review [Connecting micro-deliberation to electoral decision making: Institutionalizing the Oregon Citizens’ Initiative Review]. *Participations*. (D. Courant and Y. Sintomer, Trans.)

Lukyanova, E., Tolochin, I., Fuji Johnson, G., Knobloch, K. R. (2019). Varieties and Effects of Emotional Content in Public Deliberation: A Comparative Analysis of Advocate Arguments at a Citizens’ Initiative. *Journal of Language and Politics, 18*, 441-462.

Gastil, J., Knobloch, K., Reedy, J., Henkels, M., & Walsh, K. C. (2017). Assessing the electoral impact of the 2010 Oregon Citizens’ Initiative Review. *American Politics Research, 46*(3): 534-563. doi: 10.1177/1532673X17715620

Johnson, G. F., Black, L. W., and Knobloch, K. R. (2016). Citizens' Initiative Review process: Mediating emotions, promoting productive deliberation. *Policy & Politics, 45*(3): 431-447. doi: 10.1332/030557316X14595273846060

Gastil, J., Knobloch, K. R., Kahan, D., & Braman, D. (2016). Participatory policymaking across cultural cognitive divides: Two tests of cultural biasing in public forum design and deliberation. *Public Administration*, 94(4): 863–1163. doi: 10.1111/padm.12255 issue & page number

Gastil, J., Rosenzweig, E., Knobloch, K. R., & Brinker, D. (2016). Does the public want mini-publics? Voter responses to the Citizens’ Initiative Review. *Communication and the Public, 1*(2): 174-192. doi: 10.1177/2057047316648329

Knobloch, K. R. & Gastil, J. (2015). Experiencing a civic (re)socialization: The educative effects of deliberative participation. *Politics*, *35*(2): 183-200. doi: 10.1111/1467-9256.12069

Knobloch, K. R., Gastil, J., Richards, R., & Feller, T. (2014). Empowering citizen deliberation in direct democratic elections: A field study of the 2012 Oregon Citizens’ Initiative Review, *Field Action Science Reports, 11.* Available online at http://factsreports.revues.org/3448

Gastil, J., Richards, R. C., & Knobloch K. R. (2014). Vicarious deliberation: A case study of the Oregon Citizens’ Initiative Review and electoral deliberation. *International Journal of Communication*, *8:* 62-89.

Knobloch, K. R., Gastil, J., Reedy, J., & Walsh, K. C. (2013). Did they deliberate? Applying an evaluative model of democratic deliberation to the Oregon Citizens’ Initiative Review. *Journal of Applied Communication Research*, *44*(2): 105-125. doi: 10.1080/00909882.2012.760746

Knobloch, K. R. (2011). Public sphere alienation: A model for analysis and critique. *Javnost – The Public, 18* (4):21-38.

**Book Chapters**

Knobloch, K. R. (2019). Testing the Normative Assumptions of Deliberative Discussion. In P. Moy and D. Matheson (Ed.), *Voices*. New York: Peter Lang.

Gastil, J., Knobloch, K. R., Gilmore, J., (2017). The internal dynamics and sociopolitical power of public deliberation in groups,. In K. Kenski & K. Hall Jamieson (Ed.), *The Oxford handbook of political communication.* Oxford University Press.

Knobloch, K. R., Gastil, J. & Reitman, T., (2015). Connecting micro-deliberation to electoral decision making: Institutionalizing the Oregon Citizens’ Initiative Review. In A. Przybylska, S. Coleman, & Y. Sintomer (Eds.) *Deliberation: Values, process, institutions*, Peter Lang Publishing

Gastil, J., Knobloch, K. R., and Gilmore, J., (2014). The internal dynamics and sociopolitical power of public deliberation in groups. In K. Kenski & K. Hall Jamieson (Eds.) *The Oxford handbook of political communication*. Oxford University Press.

Knobloch, K. R. & Gastil, J. (2013). Participant accounts of political transformation. In L. Carson, J. Gastil, J. Hartz-Karp, & R. Lubensky (Eds.) *The Australian Citizens’ Parliament and the future of deliberative democracy*. Pennsylvania State University Press, 235-237.

Rinke, E. M., Knobloch, K. R., Gastil, J., & Carson, L. (2013). Mediated meta-deliberation: Making sense of the Australian Citizens’ Parliament. In L. Carson, J. Gastil, J. Hartz-Karp, & R. Lubensky (Eds.) *The Australian Citizens’ Parliament and the future of deliberative democracy*. Pennsylvania State University Press, 260-283.

Gastil, J., Knobloch, K. R., & Kelly, M. (2012). Evaluating deliberative public events and projects In T. Nabatchi, J. Gastil, M. Weiksner, & M. Leighninger (Eds.) *Democracy in motion: Evaluating the Practice and Impact of Deliberative Civic Engagement*. Oxford University Press, 205-230.

Knobloch, K., (2011). The youth vote. In R. Mann & D. D. Perlmutter (Eds.) *The Manship School guide to political communication, Revised and expanded edition*. Baton Rouge: LSU Press, 228-236.

**Research Reports**

Knobloch, K. R. (2021). *Initial Data Analysis: Developing Deliberative Pedagogy for Use in Chemistry Classrooms*. Colorado State University.

Knobloch, K., Gbadamosi, E. , Dow, C., & Scott, P. (2020). Home2Health Community Guides: Phases 2 & 3 Summary Report. Report for the City of Fort Collins. Fort Collins, CO: Colorado State University.

Knobloch, K. R., McIvor, D. W., & Patterson, K. (2020). Public Deliberation as Public Work: Comparing Pedagogies of Public Achievement and Public Deliberation. Report prepared for the Kettering Foundation. Fort Collins, CO: Colorado State University

Knobloch, K., Hoover, J., & Clements, K. (2020). Home2Health Community Guides: Phase 1 Summary Report. Report for the City of Fort Collins. Fort Collins, CO: Colorado State University.

Knobloch, K. R., Patterson, K. (2019). The Air We Breathe: A Community Conversation on Air Quality. Report prepared for the City of Fort Collins. Colorado State University. <https://cpd.colostate.edu/wp-content/uploads/sites/48/2019/09/2019-The-Air-We-Breathe.pdf>

Sell, E. & Knobloch, K. R. (2018). Shake up Northeast: Northeast community survey & conversation. Fort Collins, CO: Colorado State University

Gastil, J., Knobloch, K. R., Hannah, A. L., Maiorca, C., Paicopolos, E., & Waters, J. (2016). Assessment of the 2016 Massachusetts Citizens’ Initiative Review Pilot on Question 4. State College, PA: Pennsylvania State University. sites.psu.edu/citizensinitiativereview

Gastil, J., Knobloch, K. R., & Richards, R. C. (2015). Empowering voters through better information: Analysis of the Citizens’ Initiative Review, 2010- 2014: Report prepared for the Democracy Fund. Pennsylvania State University.

Gastil, J., Knobloch, K. R., & Richards, R. C. (2015). Empowering voters through better information: Analysis of the Oregon Citizens’ Initiative Review, 2010- 2014: Report prepared for the Oregon Citizens’ Initiative Review Commission. Pennsylvania State University.

Knobloch, K. R. (2014). Participant surveys and research assessments of the Fall 2014 CIR, Memo to CIR Commission and Healthy Democracy. Colorado State University.

Knobloch, K. R., Carcasson, M., & Students in SPCM 407. (2014). Student assessments of the communication studies major: A report on the communication studies capstone forum. Colorado State University.

Knobloch, K. R. (2014). CIR comparison report: 2010-2014, Report to Healthy Democracy. Colorado State University.

Knobloch, K. R. & Gastil, J. (2014). Evaluating the quality and effects of deliberative governance: A case study of the 2012 Oregon Citizens’ Initiative Review, Report to the Kettering Foundation. Colorado State University

Knobloch, K. R., Gastil, J., Richards, R., & Feller, T. (2013). Evaluation report on the 2012 Citizens' Initiative Reviews for the Oregon CIR Commission. Pennsylvania State University.

Gastil, J. & Knobloch, K. R. (2010). Evaluation report to the Oregon State Legislature on the 2010 Oregon Citizens’ Initiative Review. University of Washington.

**Book Reviews**

Knobloch, K. (2010). [Review of *Talking together: Public deliberation and political participation in America* by Lawrence R. Jacobs, Fay Lomax Cook, and Michael X. Delli Carpini.] *Political Communication*, *27*(3):332-334.

**Encyclopedia Entries**

Knobloch, K. R. (2015). Political alienation. *The international encyclopedia of political communication*. Wiley-Blackwell and the International Communication Association

**Research Under Review**

Gastil, J. & Knobloch, K. R. (Under review). Assessing long-term attitudinal and behavioral impacts of the Oregon Citizens' Initiative Review minipublic. In V. Jacquet, R. Van Der Does, and M. Ryan (Eds.), *The power of democratic innovations. The impact of participatory and deliberative institutions*. ECPR Press.

**Other Publications and Media Appearances**

Knobloch, K (October, 2020). Deliberative Democracy with Dr. Katie Knobloch. *Speaking Well.* Podcast. Episode 4. Available online at <http://kcsufm.com/2020/10/episode-5-deliberative-democracy-with-dr-katie-knobloch/>

Knobloch, K. R. & Gastil, J. (August, 2020). Podcast Ep. 9 – John Gastil and Katherine Knobloch. *Democracy Paradox.* Podcast. Available online at <https://democracyparadox.com/2020/08/17/podcast-ep-9-john-gastil-and-katherine-knobloch/>

Knobloch, K. R. & Gastil, J. (August, 2020). Reason in Politics and Hope for Democracy. *Democracy Works.* Podcast. Available online at <https://www.democracyworkspodcast.com/hope/>

Knobloch, K. R. & Gastil, J. (April, 2020). Hope for Democracy – Book Highlight with John Gastil & Katherine Knobloch. *Communication Matters: The NCA Podcast*. Podcast. Available online at <https://www.podbean.com/eu/pb-ap6ym-d7b022>

Knobloch, K. R. & Gastil, J. (March, 2020). National Coalition for Dialogue and Deliberation Confab: *Hope for Democracy.*

Knobloch, K. R. (July, 2019). *Improving access to information and restoring the public’s faith in democracy through deliberative institutions*. Democratic Audit, London School of Economics. <https://www.democraticaudit.com/2019/07/19/improving-access-to-information-and-restoring-the-publics-faith-in-democracy-through-deliberative-institutions/>

Knobloch, K. R. (November, 2018). Deliberative Democracy in the Communication Classroom. *Spectra: The Magazine of the National Communication Association,* 54 (4): 26-32.

Knobloch, K. R. (November, 2017). How do you Handle Difficult Topics at the Holiday Dinner Table. New Belgium Brewing Facebook Live. Available online at https://www.facebook.com/newbelgium/videos/10155405743962620/

Knobloch, K.R. (August, 2016). Citizens’ Initiative Review process: Mediating emotions, promoting productive deliberation. *Policy & Politics Blog.* Available online at https://policyandpoliticsblog.com/2016/08/03/citizens-initiative-review-process-mediating-emotions-promoting-productive-deliberation/

**Grants and Funded Research**

**Externally-Funded Projects as PI**

2020-2023 Subaward: National Science Foundation, Improving Undergraduate STEM Education: Education and Human Resources, NSF Award # 2012931, Developing Deliberative Pedagogy for Use in Chemistry Classrooms, PI for main award: Laura M. Wysocki, CoPI: Sara Drury, Funding allocated to CSU: $74,834.

2019-2022 Kettering Foundation, Deliberative Pedagogy in the Humanities and Other Disciplines, CoPI: Dave McIvor, $43,604.

2014-2017 National Science Foundation Directorate for Social, Behavioral and Economic Sciences: Decision, Risk and Management Sciences, NSF Awards # 1357444, Amendment 001, Collaborative research: A multi-state investigation of small group and mass public decision making on fiscal and scientific controversies through the Citizens’ Initiative Review: Research experience for undergraduates, $6,000.

**Externally-Funded Projects as CoPI**

2016 – 2019 City of Fort Collins, Citizens Dialogue on Fort Collins’ Climate Action Plan, PI: David W. McIvor, 38,978.

2014-2017 National Science Foundation, Directorate for Social, Behavioral and Economic Sciences: Decision, Risk and Management Sciences, NSF Awards # 1357444 and 1357276, Collaborative research: A multi-state investigation of small group and mass public decision making on fiscal and scientific controversies through the Citizens’ Initiative Review, CoPI: John Gastil, $418,000 ($116,451 allocated to Colorado State University, $301,658 allocated to Pennsylvania State University).

2012-2014 The Kettering Foundation, Examining deliberation and the cultivation of public engagement at the 2012 Oregon Citizens’ Initiative Review, CoPI: John Gastil, $30,000 ($7,200 allocated to Colorado State University, $22,800 allocated to Pennsylvania State University).

**Internally-Funded Awards**

2022-2022 The Office of Teaching and Learning, Colorado State University, Academy for Civic Engagement Scholars, $5,000.

2019-2020 The Office of Teaching and Learning, Colorado State University, Academy for Civic Engagement Scholars, CoPI: David W. McIvor, $5,000.

2018 Professional Development Program, College of Liberal Arts, Colorado State University, Presentation at International Communication Association Annual Conference, $2,000

2014 Professional Development Program, College of Liberal Arts, Colorado State University, Presentations at National Communication Association Annual Conference, $1,145

2013 Professional Development Program, College of Liberal Arts, Colorado State University, Presentations at National Communication Association Annual Conference, $978

2011 Department of Communication, University of Washington, Examining Participant Effects at the 2010 and 2012 Oregon Citizen Initiative Reviews, $526.

**Presentations**

**Conference Presentations**

Knobloch, K. R. (November 2021). Community Guides: Deliberation, Enclaves, and Advocacy in Deliberative Policy Development. Paper presented at the National Communication Association Annual Conference.

Knobloch, K. R. & Gastil, J. (November 2020). How deliberative experiences shape subjective outcomes: A study of fifteen Minipublics from 2010-2018. Paper presented at the National Communication Association Annual Conference. Virtual. Top Paper Panel, Group Communication Division.

Knobloch, K. R. (November 2020). Dialogue and deliberation at the crossroads: Navigating pathways to address uncontainable problems across invisible borders. Panel presentation at the National Communication Association Annual Conference. Virtual.

Knobloch, K. R. (September 2020). Activists in a deliberative system: Impacts of a mixed model of engagement. Panel paper presented at the American Political Science Association Annual Meeting and Exhibition. San Francisco, CA. Virtual.

Knobloch, K. R. (November 2018). The Citizens' Initiative Review: Introducing Deliberation into the Initiative Process. Presentation at the International Observatory for Participatory Democracy Conference, Barcelona, Spain.

Knobloch, K. R., Drury, S., & McMonagle, K. (November 2018). What did we just Talk about? How to turn Deliberative Talk into Deliverable Data. Paper presented at the 2018 National Conference on Dialogue and Deliberation, Denver, CO.

Drury, S., McMonagle, K., & Knobloch. K. R. (November 2018). Difficult Facilitation Experiences: Working through Challenges. Paper presented at the 2018 National Conference on Dialogue and Deliberation, Denver, CO.

Knobloch, K. R. (June, 2018). Does Deliberation Work? Testing the Assumption that Deliberative Discussion Changes Knowledge and Opinion. Paper presented at the International Communication Association Annual convention, Prague, Czech Republic.

O’Neal, K. & Knobloch, K. R. (November, 2016). Strategic Credibility: An Analysis of Advocate Testimony in the Deliberative Context. Paper presented at the National Communication Association Annual Convention, Philadelphia, PA.

Knobloch, K. R. (February, 2016). Comparative analysis of deliberative public processes: A survey design for efficient evaluation. Paper presented at the Western States Communication Association Annual Convention, San Diego.

Knobloch, K.R., Bull, K., & Parsay, M. (November, 2014). The transformative power of deliberative governance: The impact of the CIR on participants’ and the public’s attitudes and actions. Paper presented at National Communication Annual Conference, Chicago.

Knobloch, K. R. (November, 2014). Experimental democracy: The growth of deliberative governance in the US and abroad. Paper presented at National Communication Annual Conference, Chicago.

Gastil, J., Wells, C., Reedy, J., & Knobloch, K. R. (November, 2014). Investigating direct democracy: Discussion of current communication scholarship on initiatives, referenda, and recall elections. Seminar chair at National Communication Annual Conference, Chicago.

Knobloch, K. R. (November, 2014). An experiment in democracy: Deliberative governance and the Oregon Citizens’ Initiative Review. Panel chair at National Communication Annual Conference, Chicago.

Gastil, J., Knobloch, K.R., & Reitman, T. (October, 2014). Refining and expanding deliberation through the Citizens’ Initiative Review in Oregon, Colorado, and Arizona. Paper presented at National Coalition for Dialogue and Deliberation 2014 Conference, Washington, D.C.

Gastil, J. & Knobloch, K. R. (May, 2014). Deliberation as an engine of political learning: An examination of the timing and extent of policy knowledge gains during a five-day deliberative process. Paper presented at International Communication Annual Conference, Seattle.

Knobloch, K.R. (November, 2013). Connecting micro-deliberation to government decision making: Institutionalizing the Oregon CIR. Paper presented at National Communication Association Annual Conference, Washington, D. C.

Gastil, J., Knobloch, K. R., Kahan, D., and Graman, D., (November, 2013). Deliberation across cultural cognitive divides: A study of cultural bias in public forums. Paper presented at National Communication Association Annual Conference, Washington, D.C.

Knobloch, K. R., Barthel, M. L., & Gastil, J. (June, 2013). Emanating effects: The impact of micro-level deliberation on the public’s political attitudes. Paper presented at International Communication Association Annual Conference, London.

Knobloch, K. R. & Gastil, J. (November, 2012). Civic (re)socialization: The educative effects of deliberative participation. Paper presented at National Communication Association Annual Conference, New Orleans.

Gastil, J., Reitman, T., & Knobloch, K. R. (October, 2012). The Oregon Citizens Initiative Review and the institutionalization of deliberative democracy. Paper presented at National Conference on Dialogue & Deliberation, Seattle, WA.

Gastil, J., Knobloch, K. R., & Richards, R. (May, 2012). Vicarious deliberation: How the Oregon Citizens’ Initiative Review influences deliberation in mass elections. Paper presented at Rhetoric Society of America Annual Conference, Philadelphia, PA.

Knobloch, K. & Raabe, R. (2011, November). Exploring the Effects of Deliberative Participation through Panelist Self-Reports. Paper presented at the National Communication Association Annual Conference, New Orleans.

Knobloch, K., Gastil, J., Reedy, J., & Walsh, K. C. (2011, November). Did They Deliberate? Applying a Theoretical Model of Democratic Deliberation to the Oregon Citizens’ Initiative Review. Paper presented at the National Communication Association Annual Conference, New Orleans.

Knobloch, K. (2011, May). Public Spheres, Alienation, and Democracy: The Influence of Non-Deliberative Public Sphere Structures on Democratic Governance. Paper presented at the International Communication Association Annual Conference, Boston.

Gastil, J., Knobloch, K., Reedy, J., Henkels, M., & Walsh, K. C. (2011, November). Hearing a public voice in micro-level deliberation and macro-level politics: Assessing the impact of the Citizens’ Initiative Review on the Oregon electorate.Paper presented at the annual conference of the National Communication Association, New Orleans, LA.

Gastil, J. & Knobloch, K. (2011, May). Evaluating Deliberative Public Events and Projects. Paper presented at the International Communication Association Annual Conference, Boston.

Knobloch, K. (2010, November).Interpellating an individualist ideology: A rhetorical analysis of Obama’s address to United States’ K-12 students. Paper presented at the National Communication Association Annual Conference, San Francisco.

Knobloch, K. (2010, November). Public Opinion and Alienation: The Professionalization of the Public Sphere. Poster session presented at the National Communication Association Annual Conference, San Francisco.

Gastil, J. & Knobloch, K. (2010, November). Evaluating the Oregon Citizens’ Initiative Review. Plenary Session presented at the National Consortium for Dialogue and Deliberation Cascadia Conference, Portland, OR.

**Selected Community Trainings**

April 2022. The Community Collaborative: By the Community for the Community. The Reilly Center for Media & Public Affairs, Louisiana State University. 4 training sessions. Community engagement and project development training program for Louisiana residents interested in implementing local public projects. Baton Rouge, LA. Virtual.

February 2022. Difficult Conversations. In partnership with the Office of Engagement and Extension, Colorado State University. 3 training session. Training program for extension educators to develop and prepare for community conversations. Colorado. Virtual.

January 2022. Facilitation Training. Cultural Arms Club, Rocky Mountain High School. 2 training sessions. Facilitation training to prepare students to host conversations about equity and inclusion. Fort Collins, CO.

October 2021. Tools for Furthering Equity and Inclusion in Community Engagement. Workshop for the Diversity Symposium 2021. Presented by the Office of Inclusive Excellence, Colorado State University. Fort Collins, CO. Virtual.

March 2021. The Community Collaborative: By the Community for the Community. The Reilly Center for Media & Public Affairs, Louisiana State University. 3 training sessions, 2 consultation sessions. Community engagement and project development training program for Louisiana residents interested in implementing local public projects. Baton Rouge, LA. Virtual.

March 2020, May 2020, October 2020). Home2Health Community Guide Training Workshops. City of Fort Collins. 6 trainings, 12 training sessions. Facilitation and community engagement training program for community members hosting conversations about housing and health. Fort Collins, CO. Face-to-face and virtual.

November 2019, January 2020. Our Climate Future Plan Ambassador and Community Guide Training. In partnership with the City of Fort Collins. 2 trainings, 4 training sessions, 1 reflection session. Facilitation training program for community members hosting conversations about climate sustainability and equity. Fort Collins, CO.

**Invited Talks**

Knobloch, K. R. (January, 2022). Equity, Equality, and Deliberative Missions. Presentation for the Symposium of Collegiate Programs for Public Discourse. Presented by the Program for Public Discourse, University of North Carolina at Chapel Hill. Chapel Hill, NC. Virtual.

Knobloch, K. R. (November, 2021). Introduction to Deliberation. Guest lecture delivered in Global Village Key Community, Colorado State University.

Knobloch, K. R. (October 2021). The Community Collaborative: An Introduction to the Program and a Preview of Findings. Presentation for the Community Collaborative: Grantee Meeting. Reilly Center for Media & Public Affairs. Louisiana State University. Baton Rouge, LA. Virtual

Knobloch, K. R. (June 2021). The Citizens’ Initiative Review: Impact on Participants and the Public. Presentation for the League of Women Voters of Washington Biennial Convention. Seattle, WA. Virtual.

Knobloch, K. R. (October 2020). Centering the Citizen in Politics: Understanding your Role in the Political Process. Presentation for the Reilly Center for Media & Public Affairs. Louisiana State University. Baton Rouge, LA. Virtual.

Gastil, J. & Knobloch, K. R. (September 2020). Is there hope for democracy? The story of the Citizens’ Initiative Review and the deliberative democracy movement. Presentation for America’s Public Forum hosted by the National Institute for Civil Discourse and Braver Angels. Virtual.

Gastil, J. & Knobloch, K. (June 2020). *Hope for Democracy: How Citizens can Bring Reason back into Politics.* Virtual Seminar for the Centre for Deliberative Democracy and Global Governance. University of Canberra. Canberra, AU. Virtual.

Gastil, J. & Knobloch, K. (March 2020). *Hope for Democracy*. March Confab Call for the National Coalition for Dialogue and Deliberation. Virtual.

Gastil, J. & Knobloch, K. (February 2020). Hope for Democracy. Colloquium for the Department of Communication Arts and Sciences, The Pennsylvania State University, State College, PA.

Knobloch, K. R. (November, 2019). Deliberating Across Difference. Guest Lecture in Communication Studies 436, Conflict Management. Colorado State University.

Knobloch, K. R. (October 2019). Understanding Others’ Perspectives, Reclaiming Democracy Teach-In. Department of Communication Studies, Colorado State University.

Knobloch, K. R. (March 2019), Public Scholarship and Democratic Engagement. Communication Studies 702, Professional Writing and Public Scholarship, Colorado State University.

Knobloch, K. R. & McIvor, D. (February 2018). Results of Public Survey and Forum on CAP Resident Strategies. Presentation at the Climate Action Committee Meeting, City of Fort Collins, CO.

Knobloch, K. R. (June, 2016). Partnering with Participedia for teaching, research, and civic life at the Colorado State University Center for Public Deliberation. Paper presented atthe Participedia Partners Meeting, Vancouver, CA.

Knobloch, K. R. (December, 2015). Institutionalizing deliberative democracy: How the Oregon Citizens’ Initiative Review became a part of state government. Paper presented at The Conference on Deliberative Democracy, Tianjin, China.

Knobloch, K. R. (September, 2014). Integrating activism and deliberation: Assessing the impact of expert advocates on deliberative outcomes. Colloquium talk delivered to Communication Studies Department, Colorado State University.

Knobloch, K. R. (February, 2014). Deliberation and public engagement. Guest lecture delivered in Natural Resources 625, Communication/Conflict Management in Tourism, Colorado State University.

Knobloch, K. R. (February, 2014). Deliberation and Interpersonal Communication. Guest lecture delivered in Communication Studies 332, Colorado State University.

Gastil, J. and Knobloch, K. (2011, September). Invited presentation at the Modern Direct Democracy and the American West, Portland, OR.

**Legislative Testimony**

March 2011,Evaluation Report to the Oregon State Legislature on the 2010 Oregon Citizens’ Initiative Review: Report to the Oregon Senate Rules Committee, Salem, OR.

February 2011, Evaluation Report to the Oregon State Legislature on the 2010 Oregon Citizens’ Initiative Review: Report to the Oregon House Rules Committee, Salem, OR.

December 2010, Evaluation Report to the Oregon State Legislature on the 2010 Oregon Citizens’ Initiative Review: Report to the Oregon House Rules Committee, Salem, OR.

**Selected Community Engagement Projects**

Reilly Center for Media & Public Affairs, Louisiana State University, Public Policy Fellow

January 2021 – Present. Program design, training, and implementation of community training and seed grant program designed to help Louisiana residents implement community-based public projects. Baton Rouge, LA.

Center for Public Deliberation, Colorado State University, Project Lead

January 2022 – Present. Rural Initiative: Goal 3. Vibrant Communities. In partnership with the Office of Engagement and Extension, Colorado State University. Work with extension educators, CSU faculty, and local leaders to design and implement community engagement efforts in rural communities focusing on addressing public needs and building local civic capacity. Colorado.

August 2021 – Present. Engaging the Humanities. In partnership with the College of Liberal Arts and Office of Engagement and Extension, Colorado State University. Work with Humanities Fellows to understand community needs and goals for engaged humanities scholarship. Fort Collins, CO.

January 2020 – Present. Public Achievement. In partnership with Rocky Mountain High School. Program partnering college and high school students engaged in student organizations (Los Lobos, Cultural Arms Club, Connections Club, and Student Council) to address race and inclusion at RMHS. Fort Collins, CO.

August 2019 – May 2021. Home2Health Community Guides. In partnership with the City of Fort Collins. Program design, training, and implementation for a project that solicited community members to host affinity group conversations related to housing and health equity. Fort Collins, CO.

March 2019. The Air We Breathe. In partnership with the City of Fort Collins. Public forum that gathered 59 demographically diverse Fort Collins residents to discuss changes to personal behaviors that could improve local air quality. Also hosted a parallel process for young people (ages 3-15). Fort Collins, CO.

April 2018. Taking Action to Reduce Our Carbon Footprint. Forum conducted at the Environmental Leadership Summit at Fort Collins High School to develop grant proposal project for high school students interested in addressing climate change. Fort Collins, CO.

February 2018. Elevate Climate Action Plan. In partnership with the City of Fort Collins. Gathered reflective sample of 73 Fort Collins residents to discuss benefits and obstacles of 4 individual actions related to the reduction of greenhouse gas emissions. Fort Collins, CO.

December 2017. Rocky Mountain High School Forum: Safety & Justice. Conducted an in-class forum on police-community relations. Fort Collins, CO.

May 2014. Communication Studies Capstone Forum. In partnership with students from SPCM 407, Public Deliberation. Discussed the Communication Studies major with capstone students. Fort Collins, CO.

January 2014. Sustainability Committee Retreat: Goal Prioritization. Led a forum during CSU’s Sustainability Committee Retreat to develop and prioritize goals related to sustainability on campus.

October 2013. Amendment 66 Forum. Conducted a forum to discuss proposed state-wide initiative to increase public school funding. Golden, CO.

Center for Public Deliberation, Colorado State University, Team Member

December 2021 – present. Minimum Wage. In partnership with the City of Fort Collins. Engage community residents in discussions of a proposed minimum wage increase and other issues related to the cost of living. Fort Collins, CO.

October 2017. Community Issues Forum: Lego Build Out. In partnership with the City of Fort Collins. Led community residents in a mapping exercise to decide on new housing development for a projected influx of residents. Fort Collins, CO.

February 2017. Art of Belonging. In partnership with the City of Fort Collins. Gathered a diverse group of Fort Collins residents to discuss issues of diversity and inclusion. Fort Collins, CO

March 2016. Nature in the City. In partnership with the City of Fort Collins. Solicited community member input on increasing access to nature. Fort Collins, CO.

October 2013. Community Issue Forum. In partnership with the City of Fort Collins. Discussed potential changes to bike laws and recreational marijuana dispensaries. Fort Collins, CO.

**Teaching**

**Colorado State University**

Courses Taught

SPCM 408: Applied Deliberative Techniques – Spring 2013 through Spring 2022

SPCM 486A: Practicum - Spring 2013 through Fall 2022

SPCM 686: Practicum – Fall 2013 through Fall 2022

SPCM 508: Deliberative Theory & Practice – Spring 2019, Spring 2022

SPCM 793: Advance Research Methods, Engaged Research Methods—Fall 2021

SPCM 792B: Civic Engagement and Community Capacity Building – Spring 2020

SPCM/POLS 486B: Public Achievement – Spring 2020

SPCM 407: Public Deliberation – Spring 2014, Fall 2019

SPCM 479: Communication Studies Capstone, Community Engagement – Fall 2018

SPCM 793: Advanced Research Methods, Survey Research – Spring 2018

SPCM 638: Communication Research Methods – Spring 2017, Spring 2016

SPCM 479: Communication Studies Capstone, Public Opinion – Fall 2016

SPCM 437: Studies in Persuasion – Spring 2015, Fall 2014, Fall 2013, Spring 2013

SPCM 420: Political Communication - Fall 2014

Advising

Master’s Advisees:

Jones, Olivia (M.A., Expected Fall 2022)

Sell, Eleanore (M.A., Spring 2022)

Patterson, Katie (M.A., Summer 2020)

Chalupa, Jed (M.A., Summer 2018)

McGinty, Cramer (M.A., Spring 2017)

McMongagle, Kalie (M.A., Spring 2017)

Krystina O’Neal, 2016 (M.A., Spring 2016)

Sabrina Slagowkiski-Tipton (co-chair, M.A., Spring 2016)

Lauren Riddle (co-chair, M.A., Spring 2015)

Doctoral Committees:

Brandon, Melissa (Journalism and Media Communication, n.d.)

Master’s Committees:

Jacques, Andrea (M. A. in Communication Studies, expected Fall 2021)

Beaton, Will (M.S. in Journalism and Media Communication, Summer 2021)

Martinek, Amanda (M.S. in Journalism and Media Communication, Spring 2020).

Svaldi, Peter (M.A. in Political Science, Spring 2018).

Maldonado, Samantha (M.A. in Communication Studies, Summer 2017).

Gregg, William (M.A. in Political Science, Fall 2016).

Undergraduate Honors Advisees:

Moritz, Laura (expected Spring 2022)

Heer, Kaia (Spring 2017)

Undergraduate Honors Committees:

Lexi Orgill (Spring 2022)

Amy Meredith (Fall 2021)

**University of Washington**

Courses Taught

COM 417/POL S 455: Political Deliberation - Winter 2012, Spring 2011

COM 471: Persuasion – Autumn 2011

COM 201: Introduction to Communication I – Summer 2011

Teaching Assistant

COM 220: Public Speaking – Spring 2009

COM 201: Intro to Communication – Autumn 2008, Winter 2009

**Professional Development Related to Teaching**

January 2022. Symposium of Collegiate Programs for Public Discourse. Presented by the Program for Public Discourse, University of North Carolina at Chapel Hill. Chapel Hill, NC. Virtual.

October 2021. Understanding the Latinx Student Experience at CSU. Diversity Symposium 2021 presented by the Office of Inclusive Excellence, Colorado State University. Fort Collins, CO. Virtual.

October 2021. Social Justice Equity in the Secondary Classroom: Practicing Intersectional Literacy. Diversity Symposium 2021 presented by the Office of Inclusive Excellence, Colorado State University. Fort Collins, CO. Virtual.

May 2021. Higher Education Community Engagement: Beyond Service Learning. Research Exchange presented by the Kettering Foundation. Dayton, OH. Virtual

October 2020. Teaching in In Tense Times. Colloquium presented by the Department of Communication Studies, Colorado State University. Fort Collins, CO.

January 2020. Workshop, "Year of the Teacher Faculty Retreat", Department of Communication Studies, Fort Collins, CO, United States.

**Selected Student Course Evaluation Comments**

“I loved this class, I think that it gave me a lot of perspective about how communities work and how people within communities have agency, even though we don't often think about our agency. Also, this class made me want to be much more involved with my communities, because traditionally I've been pretty hands-off but I've been putting effort into changing that.” – Fall 2018, SPCM 479: Capstone: Community Engagement

“Not only does this program teach people how to talk and discuss sensitive topics, but it teaches its participants to do so through an analytical, empathetic, loving lens. Having a kids table, having bilingual speakers, including students as facilitators, all teach these skills and emphasize the overwhelming impacts and lessons of the CPD program.” – Spring 2018, SPCM 408: Applied Deliberative Techniques

“The program has impacted my self-efficacy by showing me ways to get involved in making changes in my environment. I've built trust in local government by working with them directly and seeing their authentic desire to improve people's lives. I'm a much better communicator in many situations like groups and presentations because of facilitating and I see problems differently because of my wicked problems mindset.” – Spring 2019, SPCM 486: Practicum

“I love Katie’s passion and dedication to this course and her students. This class was informational for our major, but more importantly life. I will take many of the lessons learned from this course to better myself.” Fall 2018, SPCM 479: Capstone: Community Engagement

“She really cares a lot about this subject and wants us all to go into the world and make a difference! She offers tons of help and resources to her students and I loved this course!” – Fall 2018, SPCM 479: Capstone: Community Engagement

**Examples of Course Development and Improvements**

SPCM408, Applied Deliberative Techniques - This course is the first course for Center for Public Deliberation (CPD) student associates. Every semester, I team teach both 408 and 486 with Dr. Martin Carcasson. In 408, students are introduced to basic deliberative theory and learn the practice of facilitation. Over the past several years, I have led the redevelopment of in-class facilitation training. With the help of our leadership team, I have implemented a cohesive plan that allows students to scaffold their facilitation training. Key concepts and activities focus on active listening, facilitator interventions, social identity and inclusion, and adapting to the moment.

SPCM486, Practicum - 486 is our senior associate course and the second in the CPD series. Students take variable credit and help with the development, implementation, and analysis of community forums. I have led the design and implementation of significant changes to this course during my time at CSU. I have introduced regular teams to the program, requiring all first semester senior associates to participate on a team including research and data, teaching and facilitation, process design, public relations, or Public Achievement. Teams allow students to develop specialized civic engagement skills and expand the CPD’s capacity for community engagement. I’ve also introduced regular progress reports and meetings, which require senior associates to reflect on their experiences and identify areas for future growth.

SPCM479, Capstone - In the Fall of 2016, our department reformatted our capstone course, moving from a large lecture to smaller classes focusing more precisely on specific areas of study. I was one of three faculty members to teach the inaugural course that fall and have since taught it again in the fall of 2018. That year, the course focused on community engagement. This course asked students to think about how we define community and explored different means of community engagement. Students in this class spent the entire semester developing and implementing community engagement projects. Students ran food and clothing drives for the local homeless shelter, helped existent organizations, such as the Fort Collins Discovery Museum and the SLICE office at CSU, analyze and modify their engagement strategies, and developed informational materials aimed at solving public problems for targeted communities.

SPCM 792B, Engaged Research Methods – In the Fall of 2021, I developed a new research methods course for our doctoral students, Engaged Research Methods. This course asked students to explore the theory and practice of engaged scholarship. Students learned about community needs, built relationships with community members, and used those interactions to develop research projects that both focused on community needs and goals and contributed to their academic field of research.

**Honors and Awards**

January 2021 – June 2022, Public Policy Fellow, Reilly Center for Media & Public Affairs, Manship School of Mass Communication, Louisiana State University.

2021, Outstanding Engaged Scholarship Award, College of Liberal Arts. Colorado State University

2021, Ernest Bormann Research Award with J. Gastil for *Hope for Democracy: How Citizens Can Bring Reason Back Into Politics,* Group Communication Division, National Communication Association, Washington, D.C.

2020, Top Paper Panel. Group Communication Division, National Communication Association Annual Conference.

2020, Humanities Fellow. College of Liberal Arts. Colorado State University.

2020, Nominated. Outstanding Engaged Scholar, College of Liberal Arts, Colorado State University.

2019, Nominated. Distinction in Outreach, College of Liberal Arts, Colorado State University.

2018, American Civic Collaboration Award in the Local Category for the Center for Public Deliberation, Washington, D.C.

2014, Communication Studies Capstone Appreciation Award, Colorado State University, Fort Collins, CO.

2013, Laura Crowell Dissertation Award, Group Communication Division, National Communication Association, Washington, D.C.

2011, Core Values Research Award in conjunction with J. Gastil for evaluation of the 2010 Oregon Citizens’ Initiative Review, International Association for Public Participation, Seattle, WA.

2010, Elizabeth Ayers Scholarship, The Mortar Board Alumni/Tolo Foundation, University of Washington, Seattle, WA.

2010, Breakthrough Scholar Award, Political Communication Division, National Communication Association, San Francisco, CA.

**Service, Affiliations, and Outreach**

**Colorado State University**

Communication Studies Department Service

Associate Director, Center for Public Deliberation, 2013 – Present

Gravlee Lecture and Colloquium Committee, Committee Member, 2021 – present.

Engaged Research Subcommittee, Committee Member, 2021 – present.

Undergraduate Committee, Committee Member, 2016 – May 2020

Special Faculty Committee, Committee Member, 2017-2018

Interpersonal Search Committee, Committee Member, 2016

Capstone Revision Committee, Committee Member, 2015 – 2016

College Service

Humanities Fellow, March 2020 – May 2021

Digital Liberal Arts Committee, Committee Member, December 2016 – 2017

Professional Development Program Committee, Committee Member, August 2014 – May 2015

**Professional Service**

Member, Nominating Committee, Public Dialogue and Deliberation Division, National Communication Association, August 2019 - 2021

Participedia.net

Project Collaborator, June 2011 – present

Representation Research Cluster Member, 2021 – present

Facilitator, Participedia Partners Conference 2021, June 2021

Teaching Team Member, 2016-2018

**Grant Reviewing**

Trans-Atlantic Platform for Social Sciences and Humanities: Recovery, Renewal and Resilience in a Post-Pandemic World, 2021

European Science Foundation: Research Foundation Flanders, 2020

National Science Foundation: Decision, Risk and Management Sciences, 2017, 2020

**Journal Reviewing**

*Acta Politica, 2022*

*Communication Monographs,* 2016

*Communication Theory,* 2010 –2020

*Communication Quarterly,* 2018 – present

*Communication, Culture, & Critique,* 2010

*Democracy & Education,* 2018 – present

*International Journal of Public Opinion Research,* 2015 – present

*Journal of Applied Communication Research,* 2016 – present

*Journal of Communication,* 2014, 2018

*Journal of Information, Technology, & Politics,* 2016

*Journal of Deliberative Democracy,* 2014 – present

*Political Behavior,* 2021

*Politics & Gender,* 2018

*Polity, 2014*

*Representation,* 2018

*Swiss Political Science Review,* 2021

*Western Journal of Communication*, 2014 – 2020

**Conference Reviewing**

International Communication Association, Political Communication, 2021-present

National Communication Association, Public Dialogue and Deliberation, 2018-present

National Communication Association, Group Communication Division, 2014

Western States Communication Association, Undergraduate Scholars Research Conference (USRC), 2015

**Memberships in professional societies**

International Communication Association Member, 2011-present

National Communication Association Member, 2010-present

National Coalition for Dialogue & Deliberation Member, 2010-present